



COVID-19 'Catch up' Programme

Notley High School & Braintree Sixth Form provision will use a variety of interventions to support closing the gaps in students' knowledge. They include:

- Curriculum lessons and modified schemes of learning;
- Targeted teacher interventions outside of normal lessons at Key Stage 4 & 5;
- Catch-up Facilitator interventions primarily for English and Maths for Years 7, 8 and 9 students;
- Access to the National Tutoring Programme;
- Additional interventions as identified during Achievement Board and Curriculum Leader meetings.

Curriculum provision

The curriculum must initially focus on completing relevant 'catch-up' work. Lessons should focus on consolidation of non-negotiable knowledge, concepts and skills. As a general guide this should be completed within the first four weeks of the Autumn term i.e. two full timetable cycles or an agreed catch-up programme with your line manager. Curriculum time will be used throughout the year to incorporate and consolidate key learning concepts.

Curriculum Unit Overviews will indicate the catch-up content and concepts for each subject area.

Year 7

- English and Maths to complete assessment of current levels of understanding through low stakes assessment and consolidate any missed work from Year 6.
- All other subjects to implement planned schemes of learning, identifying gaps in prior learning and expected knowledge as the relevant topics are covered and complete appropriate consolidation of learning.

Years 8 and 9

- All subjects to consolidate key aspects of work from previous scheme of learning before implementing planned scheme of learning and revisit concepts throughout the year.

Year 10

- All subjects to implement planned scheme of learning on return to school. Identify gaps in knowledge as the relevant topics are covered and complete appropriate consolidation of learning.

Year 11

- All subjects to consolidate key aspects of work from previous scheme of learning before implementing planned scheme of learning. Subjects may request 'specific catch-up' days and the timetable may be reviewed to create additional time for preparation for examination subjects.

Targeted Teacher interventions

Some students may be withdrawn to attend 'catch-up' programme and support sessions. Withdrawal may be from the specific lessons or following agreement with students and parents/carers from Physical Education/Personal Development Time lessons. Interventions may also take place at lunchtime, tutor time or after school. Catch-up funding used to provide additional staffing capacity to allow withdrawal for targeted interventions in specific subjects.

Catch-up Facilitator interventions

Two Catch-up Facilitators have been appointed, on a one-year contract, using funding from the Catch-up Fund. The role will primarily focus on providing additional support for English and Maths for Years 7, 8 and 9 students, but some time will be allocated to support sixth form students. Students will be identified by Curriculum Leaders and via Achievement Boards, to receive targeted interventions for specific topics for a designated period. Interventions may take place in-school or via Microsoft Teams and possibly include parents/carers.

National Tutoring Programme

The Academy will register for the programme to provide additional support for identified students. Priority will be given to disadvantaged students, EHCP and identified vulnerable students from any year group. If required, hardware will be supplied to enable students to access the tutorials from home.

Additional interventions

During the year, additional interventions will be provided depending on identified needs. i.e. revision/consolidation sessions, subject specific drop-down days, holiday sessions, weekend catch-up sessions etc.

Monitoring the impact on progress

The impact of interventions will be discussed at Curriculum Leader line management meetings and Achievement Board meetings.

Staff will be encouraged to complete pre and post-test assessments to review individual student progress.