

Homework: our expectations of our staff and students.

This report begins by thanking the parents, guardians, staff and students that took the time to complete our online survey on homework.

Homework comes with a significant power to raise academic achievement, develop lifelong learning, and expand upon our young people's resilience and time-management skills.

With such an investment of time and energy, by staff and student alike, it is crucial that we get the balance right. We hope the document will be helpful to support you, as a family, to manage this element of your child's academic journey.

All students have Seneca Premium logins, which allows students to independently go over topics from any point in their studies. If you would therefore like your child to complete additional home learning, then this resource is available. We also cannot emphasise enough the value of reading. We have a large library, and a team of skilled librarians who are able to work with your child to find a book that caters to their need and interests. All books can be borrowed from the library, for free. Physical Education (core) and Personal Development do not set homework, but additional homework options are suggested below:

Physical Education (Core) – free choice by student and family.

It is crucial for everybody to engage in exercise! Whether that be a family walk, or a sporting event.

The NHS website has many ideas of fun activities for families to do together:

<https://www.nhs.uk/healthier-families/activities/>

Braintree council also have a list of activities for you to do in and around the local area:

<https://www.visitbraintreedistrict.co.uk/things-to-do/activities>

Personal Development Time (PDT) – free choice by student and family. [Learning journey](#)

Free online work experience platform: [It's time to take control of your future | Springpod](#)

We highly recommend that your young person engages in as many different career opportunities as possible during school, this will allow for them to make great choices when they select their options and allow them to 'stand out from the crowd' in their personal statements.

Key Stage Three – Homework

We welcome your child to Key Stage Three with open arms. We are so excited to watch your child flourish and grow as they navigate their way through this early stage of Secondary school life. During this Key Stage, your young person will begin to think about their future careers and what options they want to take. How exciting, that by the end of Key Stage Three, your young person has already begun to make key choices for their GCSE options and will be ready to begin these qualifications. Key Stage Three really is a time where your child gets to try a whole array of subjects and begin to find who they are as an academic.

**Approximately
40 minutes of
homework
each
weeknight.**

So, what will they be expected to do after the school day?

At Notley High School, we aim to set Key Stage 3 students around **1hr 20mins** a week homework in the core subjects (English, maths and science). For all other subjects, we aim to set no more than **4 hours** of homework across a fortnight period. On average, your child will complete around **40 minutes** of homework on a weeknight. This allows young people to enjoy the weekend and see family and friends and enjoy crucial hobbies and sports.

**Enjoy the
weekend
and see
family and
friends.**

Weekly homework	
English	30 minutes
Maths	30 minutes
Science	20 minutes
Fortnightly homework	
Geography	20 – 30 minutes
History	20 – 30 minutes
French	20 – 30 minutes
Philosophy, ethics and religion	20 – 30 minutes
Music	20 minutes
Technology: product design	20 - 30 minutes
Technology: food/textiles	20 - 30 minutes
Art and Design	30 minutes

During exam times please expect independent homework/revision time to be higher than the times listed.

Key Stage 3 homework overview.

Maths – once a week

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Students will receive one piece of maths homework a week. This will be a combination of both online and written activities. The online tasks could come from Hegarty Maths, My Maths or Transum.</p> <p>Tasks will be a combination of consolidation of lessons or topics as well as interleaving from past topics to recall information prior to assessments.</p>	<p>Hegarty Maths and MyMaths homework will be able to be submitted online. Although, with Hegarty Maths, notes, workings and answers should be written in exercise books as well.</p> <p>Transum homework will be required to be screenshotted and sent in via Arbor/email.</p> <p>Written homework should be submitted in the lesson that it is due.</p>	<p>Hegarty Maths, MyMaths and Transum homework will all be marked online and students will have immediate feedback.</p> <p>Written homework will be assessed in class via self or peer assessment.</p>

Please contact alex.doone@notleyhigh.com (Raising Attainment and Progress lead for maths) if you require any assistance with maths homework.

Science – once a week

Learning journey - biology; Learning journey – chemistry; Learning journey - physics

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>One of the following types of task may be set:</p> <ul style="list-style-type: none"> • Exam practice • Online Quizzes using Seneca • Vocabulary tasks 	<p>Seneca provides feedback.</p> <p>On paper and handed to the teacher.</p>	<p>Auto-generated based on answers for online learning (Seneca, peer or self-feedback)</p>

Please contact beth.pett@notleyhigh.com (Excellence Leader) if you require any assistance with science homework.

English – once a week

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
Year 7 and 8		
<p>Week A – students are required to read their AR reading book for 30 minutes (which is a reading book linked to the Accelerated Reader programme.)</p> <p>Week B – students are required to complete 30 minutes of Bedrock.</p>	Click 'submitted' on Arbor to show that you have completed the tasks.	<p>AR tests reading through online tests (once the book is finished). Teaching staff are given a report on student scores to monitor and will contact parents if there are concerns.</p> <p>Bedrock provides feedback to students directly. Teaching staff are given a report on student scores to monitor and will contact parents if there are concerns.</p>
Year 9		
<p>Students will be given a matrix of homework choices:</p> <p>There will be Flipped Learning homework set at points across each half term where students will be asked to complete pre-reading or research into a particular theme or topic in preparation for using in class discussions.</p> <p>There is also a 'Takeaway Menu' homework sheet where students will be asked to select a task to complete from differing levels of difficulty (if not set a Flipped Learning task).</p>	Click 'submitted' on Arbor. Hand in work physically to teacher.	<p>Tasks that are flipped learning research and pre-reading will be assessed via the discussion we have in class.</p> <p>Takeaway menu homeworks will be either peer marked for use within the lesson, or checked by the teacher for understanding in live marking during the lesson.</p>

Please contact carlie.mullen@notleyhigh.com (Raising Attainment and Progress lead for English) if you require any assistance with English homework.

Geography – once a fortnight

Learning journey map

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Home learning will develop knowledge recall and understanding of key terms.</p> <p>One of the following types of task may be set:</p> <ul style="list-style-type: none"> • Knowledge Retrieval (low stake quizzing) • Revision (including revision clocks, mind maps and flash cards) • Vocabulary tasks • Wider reading - Comprehension tasks to extend knowledge of the topic • Research tasks • Knowledge consolidation tasks 	<p>All tasks for the unit will be on a home learning sheet handed out at the beginning of each unit and stuck into students' books. Tasks are to be completed on the home learning sheet.</p> <p>Some teachers may direct students to use Seneca.</p>	<p>In geography, we mainly use peer and self-assessment to ensure a greater understanding of the skills and a greater autonomy for students. Teachers will then check that the homework has been completed.</p>

Please contact gemma.burton@notleyhigh.com (Raising Attainment and Progress lead for geography) if you require any assistance with Geography homework.

Music – once a fortnight

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Homework is set using 'Focus on Sound'. Students are required to complete the set tasks (which they can retake as often as they require). The department ask students to achieve a minimum of 60%.</p> <p>In addition, students may also be asked to prepare for a performance in class. All supporting materials are placed on the class's Teams page.</p>	<p>Click 'submitted' on Arbor to show that you have completed the tasks.</p>	<p>'Focus on Sound' is self-marking and students get instant feedback with every question.</p> <p>In class performances are assessed by the class teacher.</p>

Please contact deborah.hanna@notleyhigh.com (Faculty lead for PE and Performing Arts) if you require any assistance with music homework.

History – once a fortnight

Learning journey map

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Students may be asked to complete revision tasks for in class assessments. This may include making revision materials.</p> <p>There may be research tasks or reading comprehension tasks that increase the students understanding of historical concepts or extend their knowledge.</p> <p>There may be tasks that allow students to recap or develop their vocabulary, focusing on key words.</p>	<p>Tasks should be stuck into yellow class books when completed and handed to the class teacher during a lesson.</p>	<p>Written work will be assessed mainly through peer and self-assessment. This will then be taken in by the class teacher who will review it.</p> <p>Revision will be tested through assessments.</p>

Please contact caroline.cheung@notleyhigh.com (Subject Lead for history) if you require any assistance with history homework.

Technology: Product design – once a fortnight, during rotation

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Flipped learning tasks with quizzes.</p> <p>Design based tasks to support in school learning.</p>	<p>Via Arbor or MS Forms.</p> <p>Physical hand in to teacher/exercise book.</p>	<p>Scores from quizzes.</p> <p>Part of project assessment in books.</p>

Please contact the class teacher if you require any assistance with product design homework.

French – once a fortnight

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Knowledge Organisers will be created by students, so that they can collate their own learning and build key revision maps.</p> <p>Students will be set vocabulary learning for a test which will be peer assessed and the teacher will take the marks in. This is recorded on their target page.</p> <p>We also use online platforms: Seneca Learning activities Memrise MS form.</p> <p>The aim is to recap and recall vocabulary from the lesson with some flipped learning of new vocabulary that may come up.</p>	<p>Students will show these to their classroom teacher.</p> <p>Select 'submit' on Arbor to record that you have done this homework.</p> <p>Online platforms provide feedback to staff and students.</p> <p>Submit the MS form to the teacher.</p>	<p>Knowledge Organisers will be tested through vocabulary tests.</p> <p>Class testing and self-marked. Teacher takes in score, and students record their score on their target sheet.</p> <p>Completion of homework is checked in class.</p>

Please contact zena.coxon@notleyhigh.com (Head of Modern Foreign Languages) if you require any assistance with French homework.

Technology: Product design – once a fortnight, during rotation

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Flipped learning tasks with quizzes.</p> <p>Design based tasks to support in school learning.</p>	<p>Via Arbor or MS Forms.</p> <p>Physical hand in to teacher/exercise book.</p>	<p>Scores from quizzes.</p> <p>Part of project assessment in books.</p>

Please contact the class teacher if you require any assistance with product design homework.

Spanish – once a fortnight

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Knowledge Organisers will be created by students, so that they can collate their own learning and build key revision maps.</p> <p>Students will be set vocabulary learning for a test which will be peer assessed and the teacher will take the marks in. This is recorded on their target page.</p> <p>We also use online platforms: Seneca Learning activities Memrise MS form.</p> <p>The aim is to recap and recall vocabulary from the lesson with some flipped learning of new vocabulary that may come up.</p>	<p>Hand in to class teacher.</p> <p>Select 'submit' on Arbor to record that you have done this homework.</p> <p>Online platforms provide feedback to staff and students.</p> <p>Submit the MS form to the teacher.</p>	<p>Knowledge Organisers will be tested through vocabulary tests.</p> <p>Class testing and self-marked. Teacher takes in score, and students record their score on their target sheet.</p>

Please contact zena.coxon@notleyhigh.com (Head of Modern Foreign Languages) if you require any assistance with French homework.

Philosophy, Ethics and Religion – once a fortnight.

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Home learning will develop knowledge recall and understanding of key terms.</p> <p>One of the following types of tasks may be set:</p> <ul style="list-style-type: none"> • Knowledge Retrieval (low stake quizzing) • Revision (including revision clocks, mind maps and flash cards) • Online Quizzes using Seneca • Vocabulary tasks • Research task • Reflection question. 	<p>Click 'submitted' on Arbor to show that you have completed the tasks.</p>	<p>Written work will be assessed mainly through peer and self-assessment. This will then be taken in by the class teacher who will review it.</p> <p>Revision will be tested through assessments.</p>

Please contact lindsay.fouche@notleyhigh.com (Subject lead for Philosophy, ethics and religion) if you require any assistance with PER homework.

Technology: Food – once a fortnight, during food rotation.

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
Flipped learning – planning and preparation for practical activities.	Physical hand in/ Use in following lesson to support work.	Teacher assessment and self-assessment, using evaluation proformas.

Please contact the class teacher if you require any assistance with food homework.

Technology: Textiles– once a fortnight, during textiles rotation.

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
Flipped learning – researching for design and make projects, creating resources to support project activities.	Physical hand in/ Use in following lesson to support work.	Teacher assessment and self-assessment.
Testing and evaluating completed project work.		

Please contact the class teacher if you require any assistance with food homework.

Art and Design – once a fortnight.

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
Flipped learning – researching a range of topics required to be used in subsequent lessons. Topics include areas such as; art movements, artists, cultures, architecture.	Physical hand in/ Use in following lesson to support work.	Verbal feedback, self/peer assessment.
Gathering resources to be used in lessons.	Use in following lesson to support work	Teacher assessment and self/peer assessment.
Creating either a written piece of analysis or a detailed drawing that expands on class learning.	Physical hand in.	

Please contact the class teacher if you require any assistance with art homework.

Key Stage Four – Homework

We welcome your child to Key Stage Four! What an exciting time. Options have been chosen, and conversations will now begin around post-16 choices and university. Key Stage Four marks the beginning of external examinations, not seen since the end of Key Stage 2 and your child's SATs.

This time can be really changing for some young people, and often the challenge of pending examinations can cause stress. Remember, examinations are a way to celebrate all the hard work that your young person has done since starting primary school.

Homework at Key Stage Four will be an amalgamation of revision and over-learning and skill application.

Students that succeed at A Levels and at GCSEs are those who have highly developed independent learning skills.

These students can:

- **Manage their time**
- **Manage their work-load**
- **Manage their own success**

Weekly homework (GCSE or BTEC subjects)

The schedule below does not include revision, and during exam times please expect independent homework/revision time to be higher than the times listed below.

English	45 minutes
Maths	45 minutes
Science	60 minutes combined. 90 minutes triple sciences.
Geography	30 minutes
History	30 minutes
French	30 minutes
Spanish	30 minutes
Philosophy, ethics and religion	30 minutes
Music	40 minutes (this does not include practice time)
Technology: product design	40 minutes
Technology: food	40 minutes
Art, Craft and Design	40 minutes, [once started, portfolio work is 60 minutes]
Physical Education	30 minutes
Construction	30 minutes
Child Development	30 minutes
Business Studies	30 minutes
Computer science	30 minutes
Media Studies	30 minutes

Key Stage 4 homework overview.

English – once a week

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
Year 10 and Year 11		
<p>Students will be set a matrix of tasks that will include:</p> <ul style="list-style-type: none"> • Seneca Learning Tasks on key texts, themes and characters to aid recall and revision. The link to the task will be set into Arbor for students to access, but they can also access Seneca separately using their school logins where they can complete additional activities on areas of their choosing if they wish to extend their practice. • Revision Folders will also be set for each aspect of the Literature GCSE. These will be in the style of project-based work where students gather, create and collate key revision materials (following guidance set by their teacher). • Stepped homework tasks will be set at opportune times to help structure students' revision timetables, encouraging coverage of all exam sections in short, timely activities to enable recall and revision. • Bespoke tasks such as analytical paragraphs, essay plans for a specific assessment in class, or responses to key questions will also be set at times to enable levelled work to be assessed. 	<p>Press 'submit' on Arbor to signal completion of all tasks.</p> <p>Hand in specific written tasks to the teacher during the lesson stated in the homework setting.</p>	<p>Seneca gives immediate results and feedback online.</p> <p>Revision Folders will need to be shown to the teacher who will monitor the success of the materials gathered.</p> <p>Stepped Learning will be supporting student performance. Teachers will ask for evidence of this being completed (e.g. screenshot).</p> <p>Bespoke tasks will be marked and given Feed Forward targets to respond to in class.</p>

Please contact carlie.mullen@notleyhigh.com (Raising Attainment and Progress lead for English) if you require any assistance with English homework.

Maths – once a week.

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Students will receive one piece of maths homework a week. This will be a combination of both online and written activities. The online tasks could come from Hegarty Maths, My Maths or Transum.</p> <p>Tasks will be a combination of consolidation of lessons or topics as well as interleaving from past topics to recall information prior to assessments. Students may also be directed to complete independent learning tasks to recall prior learning. This could be in the form of examination style questions, taking notes from videos or making revision materials such as mind maps or cards.</p>	<p>Press 'submit' on Arbor to signal completion of all tasks.</p> <p>Hegarty Maths and MyMaths homework will be able to be submitted online. Although, with Hegarty Maths, notes, workings and answers should be written in exercise books as well.</p> <p>Transum homework will be required to be screenshotted and sent in via Arbor/email. Written homework should be submitted in the lesson that it is due.</p>	<p>Hegarty Maths, MyMaths and Transum homework will all be marked online and students will have immediate feedback.</p> <p>Written homework will be assessed in class via self or peer assessment.</p>

Please contact laura.wharfe@notleyhigh.com (Head of Faculty for maths) if you require any assistance with maths homework.

Science – once a week.

Learning journey - biology; Learning journey – chemistry; Learning journey - physics

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>One of the following types of task may be set:</p> <ul style="list-style-type: none"> • Revision (including revision clocks, mind maps and flash cards) • Online Quizzes using Seneca or Google Forms • Vocabulary tasks • Past papers and/ or questions closer to mocks and formal examinations. 	<p>Some teachers may direct students to use Seneca.</p> <p>On paper and handed to the teacher.</p>	<p>Auto-generated based on answers for online learning (Seneca, peer or self-feedback).</p>

Please contact beth.pett@notleyhigh.com (Excellence Leader) if you require any assistance with science homework.

Media – once a week.

Learning Journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Students will receive one piece of media homework a week. This will be a combination of both online and written activities.</p> <p>Students will be set a matrix of tasks that will include:</p> <ul style="list-style-type: none"> • Seneca Learning Tasks on key texts, themes and characters to aid recall and revision. The link to the task will be set into Arbor for students to access, but they can also access Seneca separately using their school logins where they can complete additional activities on areas of their choosing if they wish to extend their practice. • Revision homework as preparation for in class assessments or examinations. • Research tasks to expand subject knowledge. • Practical tasks – such as taking photographs for NEA or practical assignments. • Key word learning – media language. 	<p>Press 'submit' on Arbor to signal completion of all tasks.</p> <p>Hand in specific written tasks to the teacher during the lesson stated in the homework setting.</p>	<p>Seneca gives immediate results and feedback online.</p> <p>Bespoke tasks will be marked and given Feed Forward targets to respond to in class.</p> <p>Research tasks – verbal feedback in class.</p> <p>Peer assessment.</p>

Please contact jo.shepherd@braintreesixthform.com (Head of Subject for Media Studies) or the subject teacher if you require any assistance with media studies homework.

Geography – once a week

Learning journey map

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Home learning will develop knowledge recall and understanding of key terms.</p> <p>One of the following types of task may be set:</p> <ul style="list-style-type: none"> • Knowledge Retrieval (low stake quizzing) • Revision (including revision clocks, mind maps and flash cards) • Recap/revision sheets • Online Quizzes using Seneca or Google Forms • Vocabulary tasks • Past papers and/ or questions closer to mocks and formal examinations. 	<p>If a paper-based task, then homework should be clearly labelled and completed within the exercise book or sheet.</p>	<p>Auto-generated based on answers for online learning (Seneca or Google Forms)</p> <p>Teacher, peer or self-feedback.</p>

Please contact gemma.burton@notleyhigh.com (Raising Attainment and Progress lead for geography) if you require any assistance with Geography homework.

History – once a week

Learning journey map

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>One of the following tasks may be set:</p> <p>Seneca Learning</p> <p>Reading comprehension around an historical source</p> <p>Practice exam questions</p> <p>Revision, including the making of revision materials</p> <p>Vocabulary tasks</p> <p>An extended piece of writing on a lesson topic</p>	<p>Written tasks and sheets should be stuck into the class book and handed in in lesson.</p> <p>Seneca will be submitted online.</p>	<p>Seneca home learning will be monitored online by the class teacher.</p> <p>All other tasks will be a mixture of teacher, self and peer assessment.</p>

Please contact caroline.cheung@notleyhigh.com (Subject Lead for history) if you require any assistance with history homework

French – once a week

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Knowledge Organiser vocab learning for a test which will be peer assessed and the teacher will take the marks in. This is recorded on their target page.</p> <p>Seneca Learning activities</p> <p>Memrise</p> <p>MS form.</p> <p>Exampro</p> <p>The aim is to recap and recall vocabulary from the lesson with some flipped learning of new vocabulary that may come up.</p>	<p>On memrise, seneca or MS forms. Vocab tests will be completed in class</p> <p>Exampro completed in books or on paper</p>	<p>Memrise, Seneca, MS forms checked in class. Vocab tests will be given in class.</p> <p>Hand in to teacher</p>

Please contact zena.coxon@notleyhigh.com (Head of MFL faculty) if you require any assistance with French homework.

Spanish – once a week

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Knowledge Organisers will be created by students, so that they can collate their own learning and build key revision maps.</p> <p>Students will be set vocabulary learning for a test which will be peer assessed and the teacher will take the marks in. This is recorded on their target page.</p> <p>We also use online platforms:</p> <p>Seneca Learning activities</p> <p>Memrise</p> <p>MS form.</p> <p>The aim is to recap and recall vocabulary from the lesson with some flipped learning of new vocabulary that may come up.</p>	<p>Students will show these to their classroom teacher.</p> <p>Select 'submit' on Arbor to record that you have done this homework.</p> <p>Online platforms provide feedback to staff and students.</p> <p>Submit the MS form to the teacher</p>	<p>Knowledge Organisers will be tested through vocabulary tests.</p> <p>Class testing and self-marked. Teacher takes in score, and students record their score on their target sheet.</p>

Please contact zena.coxon@notleyhigh.com (Head of MFL faculty) if you require any assistance with French homework.

Philosophy, Ethics and Religion – once a week.

[Learning journey](#)

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Home learning will develop knowledge recall and understanding of key terms.</p> <p>One of the following types of tasks may be set:</p> <ul style="list-style-type: none">• Knowledge Retrieval (low stake quizzing)• Revision (including revision clocks, mind maps and flash cards)• Online Quizzes using Seneca.• Vocabulary tasks• Past papers and/ or questions closer to mocks and formal examinations.	<p>On paper and handed to the teacher (if not an online app homework).</p>	<p>Auto-generated based on answers for online learning (Seneca)</p> <p>Teacher, peer or self-feedback.</p>

Please contact lingsay.fouche@notleyhigh.com (Subject lead for Philosophy, religion and ethics) if you require any assistance with PER homework.

Technology: Food – once a week.

[Learning journey](#)

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Flipped learning – research for food projects</p> <p>Flipped learning – planning for practical activities</p> <p>Flipped learning – preparation of ingredients for practical activities</p> <p>Taste testing of made products</p> <p>Exam style questions</p>	<p>Physical hand in</p> <p>Bring to lesson</p>	<p>Teacher assessment and self-assessment</p>

Please contact the class teacher if you require any assistance with Technology: Food homework.

Music – once a week

In addition, students are expected to practice their instruments regularly (ideally 4-5 times per week for at least 15-20 minutes each time).

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>Homework is varied and can include:</p> <ul style="list-style-type: none"> • Answering several questions on a piece of music • Writing an extended description of one piece of music • Researching on a style of music • Watching revision videos on the styles covered at GCSE • Using Focus on Sound to develop theory knowledge • Completing instrument tests on Focus on Sound (either naming the sound of instruments or identifying techniques of playing specific musical instruments) • Learning the definitions of key words from the Language for Learning • Working and developing on compositions • Revise for End of Unit test* <p>• Year 10 have a music textbook at home to refer to for developing theory knowledge. They may be asked to read specific pages – or revise on certain topics</p> <p>*At KS4 all topic ppts are placed on Teams for students to refer to and revise from. This also helps if a student has been absent, so they are easily able to catch up on missed work</p>	<p>Click 'submitted' on Arbor to show that you have completed the tasks.</p>	<p>'Focus on Sound' is self-marking and students get instant feedback with every question.</p> <p>In class performances are assessed by the class teacher.</p> <p>Definition homework is assessed by mini tests in class – marked by peers</p> <p>Questions on listening marked by teacher with feedback</p>

Please contact deborah.hanna@notleyhigh.com (Faculty lead for PE and Performing Arts) if you require any assistance with music homework.

Technology: Product Design – once a week

[Learning journey](#)

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
Seneca tasks Exam style questions Flipped learning tasks	Physical hand in or Seneca	Seneca score Marked exam questions and feedback.

Please contact class teacher if you require any assistance with product design homework

Art, Craft and Design – once a fortnight. (Autumn & Spring year 10)

[Learning journey](#)

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
Extended practical skills – choosing from a range of tasks; working in the style of different artists or medias. Critical studies – artist analysis Flipped learning tasks	Physical hand in	Verbal feedback, Marked feedback Self/Peer assessment

Please contact class teacher if you require any assistance with art, craft, and design homework

Art, Craft and Design – once a week. (Summer term year 10 continued into year 11)

[Learning journey](#)

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
Working on sketchbook work for coursework projects, completing work started in class Critical studies – artist analysis Flipped learning tasks	Physical hand in	Verbal feedback, Marked feedback Self/Peer assessment

Please contact class teacher if you require any assistance with art, craft, and design homework

Physical Education: GCSE PE – once a week

[PowerPoint Presentation \(notleyhigh.com\)](http://notleyhigh.com)

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
Students are set Seneca or written assessment questions (given on paper)	Seneca is done online. Assessment questions to be handed in, on the paper given.	Seneca gives instant feedback. Homework is marked by the teacher and stored in their assessment folder. Students will complete 'Feed Forward' questions on the homework (once marked).

Please contact claire.trafford@notleyhigh.com (Head of Department) if you require any assistance with PE homework

Construction – once a week

[Learning journey](#)

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
Blended learning via exam board resources. Task to support in school learning.	Physical hand in to teacher.	Scores from blended learning or MS Forms.

Please contact jonathan.burge@notleyhigh.com (Head of Art and DT) if you require any assistance with construction homework

Child Development – once a week

[Learning journey](#)

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
Revision tasks, quizzing using Teams, and handouts with questions linking to the examined unit.	On paper or Teams.	Quizzes are mark automatically on Teams, handouts are handed in for marks and feedback.

Please contact sally.woodward@notleyhigh.com (Head of Faculty Social Sciences) if you require any assistance with child development homework

Business Studies – once a week.

[Learning journey](#)

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<ul style="list-style-type: none"> i. Learn Homework: Students will be given a resources – knowledge organiser, video link, resource sheet, link to teams to learn ii. Revise Homework: Students will be given a list of topics to revise. This will include links to supporting resources. iii. Complete Homework: Students will be given a worksheet or examination questions to complete. iv. Produce homework: Students will be asked to produce written work, presentation or a physical product. <p>In addition to the above students have access to an extensive MS Teams Page to support core & independent learning. This includes a “super curriculum” channel which contains resources and links websites / video and so on. Students are encouraged to dip in and out of these independently.</p> <p>All details of homework are published on Teams and notified through Arbor.</p>	<p>(i) &(ii) will be used in class to as part of the lesson. For example, recall test, assessment or discussion.</p> <p>(iii)&(iv) will be handed in to the class teacher or submitted electronically.</p>	<p>(i)&(ii) will depend on the nature of the work set. In most cases they will relate to a test or assessment. These will be marked, moderated and graded. Targeted feedback will be given from assessments.</p> <p>(iii)&(iv) will be marked and returned with feedback.</p>

Please contact alan.wilson@notleyhigh.com (Head of Faculty, Business, Economics and Computing) if you require any assistance with business studies homework

Computer Science – once a week.

Learning journey

What kind of home learning will be set?	How should I complete/submit my home learning?	How will I receive feedback on my home learning?
<p>I. Learn Homework: Students will be given a resources – knowledge organiser, video link, resource sheet, link to teams to learn</p> <p>II. Revise Homework: Students will be given a list of topics to revise. This will include links to supporting resources.</p> <p>III. Complete Homework: Students will be given a worksheet or examination questions to complete.</p> <p>IV. Produce homework: Students will be asked to produce written work, presentation or electronic product (e.g code)</p> <p>V. All details of homework are published on Teams and notified through Arbor.</p>	<p>(I) &(II) will be used in class to as part of the lesson. For example, recall test, assessment or discussion.</p> <p>(III)&(IV) will be handed in to the class teacher or submitted electronically.</p>	<p>(I)&(II) will depend on the nature of the work set. In most cases they will relate to a test or assessment. These will be marked, moderated and graded. Targeted feedback will be given from assessments.</p> <p>(III)&(IV) will be marked and returned with feedback.</p>

Please contact alan.wilson@notleyhigh.com (Head of Faculty, Business, Economics and Computing) if you require any assistance with business studies homework

Response to Parental Comments

The following element of this report is in response to a number of themes which arose from the review of homework.

“Arbor is backlogged with homework, and we cannot see what has been set.”

Arbor is now set up so that it automatically removes homework at the end of each academic year. Your child's Arbor will not show any historic homework. When your child finishes their homework, they must click on 'submit' which will clear this homework from their uncompleted homework list.

“I have not seen any feedback on Arbor.”

Students should **not submit** any homework on Arbor. They are required to select submit to allow them to track that the homework has been done, which will allow that homework to be removed from their Homework list on Arbor. Feedback will not be given on Arbor, and so logging onto Arbor will not show any record of attainment or achievement.

“It would be useful to see what topics my child is studying.”

On the school website, in the Curriculum area, you will find a learning journey for each subject. For ease, hyperlinks to subject 'learning journeys' are attached to each subject area within this report.

“Staff do not even mark all the homework – they often either mark it themselves or another student does it”

The school promotes the use of peer assessment, as educational research reflects the huge benefits to students being at the centre of the marking process. The Children Act (DFES, 2004) and Children Plan (DCFS, 2007) both emphasise the significant impact on childhood attainment if they take responsibility for themselves as lifelong learners. The very act of peer and self-assessment is critical to build upon students' self-awareness and own autonomy with their education.

“Staff just discuss the homework, but it isn't looked at”

A key pedagogical tool used by effective practitioners is 'Flipped Learning'. Flipped learning is when a child is asked to research or pre-read a key idea, new topic area of theme and bring this learning to lesson – and thus this work is not physically marked but is part of the teacher's formative assessment (how a teacher assesses

understanding without assigning a numerical value). Research supports that this approach is an effective way to develop both autonomous and cooperative learning competencies (He, 2020; Tuononen, Parpala & Lindblom_Ylänne, 2019), as well as promoting student engagement and enjoyment through facilitating opportunities to engage in active learning with feedback and guidance provided by an expert (Strelan, Osborn & Palmer, 2020). The practice also allows the teacher to then become a facilitator which enables a deeper student understanding of tasks, concepts and processes.

“Homework that is set is old learning or was done years ago”

When we learn, we must convert short term memory into long term memory. Our long-term memory is not finite, but the human brain loses the connections between memories (which is why we occasionally experience déjà-vu: when connections are suddenly made between incredibly old memories). It is common practice, within education, to revisit old learning to ensure that these connections are not lost. Learning often, builds on from each other. It may therefore be that your child is set homework of a topic studied previously, but this is part of our cyclical curriculum which ensures that learning is not lost. Retrieval practice and spaced learning has been shown to promote better long-term retention among a greater variety of populations and pedagogical contexts (Brown, Roediger & McDaniel, 2014) than having blocked learning that is not interleaved within the curriculum.

“Not all teachers set homework on Arbor”

This has now been addressed through an initial Middle Leaders’ Meeting and then a whole-school training session to outline the expectation of all staff. Staff have also been shown how to set homework, so that students can ‘submit’* the homework, once completed and thus this will end any back-logged homework.

*Students select ‘submit’ as an indicator that they have done the homework. Arbor use the word submit, but please think of that button as reading ‘completed’.

“Would be good to be able to email teacher or at least department. Emailing the general email takes far too long to get replies to.”

Within each department area below, a relevant email address is given of the person responsible for managing homework for that curriculum area and stage.

References and further reading:

[self_and_peer_assessment.pdf \(nfer.ac.uk\)](https://nfer.ac.uk/self_and_peer_assessment.pdf)

[Impact on students in secondary schools of self and peer assessment review. EPPI-Centre, University of London \(ioe.ac.uk\)](https://eppi-centre.ac.uk/impact-on-students-in-secondary-schools-of-self-and-peer-assessment-review)

