

Notley High School & Braintree Sixth Form's Magazine

oncampus

Issue 8
Dec 2014

Impact Day

PDT

Disneyland Trip

Khaki on Campaign

Science Live

Jack Petchey Awards

...and much more

Ypres 2014

Year 9 visit Belgium



do you have a degree?

could you inspire the next generation?

We will be offering SCITT and School Direct courses in Art, Biology*, Chemistry*, Computer Science*, D&T*, Drama, English*, Geography, History*, Maths*, MFL*, Music, Physics* and RE. *salaried places available

fancy a starting salary of £21k?

If so, we want to hear from you!

Working in partnership with:

★ Alec Hunter Academy ★ Belfairs Academy ★ The Billericay School ★ Brentwood County High School ★ Chelmer Valley High School ★ Chelmsford County High School for Girls ★ Cornelius Vermuyden ★ The Deanes School ★ The Eastwood Academy ★ Greensward Academy ★ Helena Romanes School ★ Honywood Community Science School ★ Hylands School ★ King Edmund School ★ King Edward VI Grammar ★ Mayflower High School ★ Moulsham High School ★ Notley High School and Braintree Sixth Form ★ The Plume School ★ The Ramsey Academy ★ The Sandon School ★ Shenfield High School ★ Tabor Academy ★

meitt@notleyhigh.com 01376 556 398 www.midessexitt.com



MID-ESSEX I T T
INITIAL TEACHER TRAINING

contents

Headlines 3

Ypres 2014..... 4

Impact Day..... 8

Head Boy and Head Girl Report 13

KS3 Awards 14

KS4 Awards 15

Focus on Languages 16

Disneyland Trip..... 20

Khaki on Campaign..... 22

PDT..... 26

Focus on Sport 30

Charlie and the Chocolate Factory 31

Hunger Games Cinema Trip 32

Science Live 33

Jack Petchey Awards 34

Notice Board 37

Term Dates 2014/15 39

Book Review 40

Horrible Histories..... 40

Stanislavski Experience 42

Parent View 44

Social Media 44

Website..... 45

Sixth Form News 46

Braintree Arts Theatre 52



Except where individually credited, all photography is by Notley staff photographers: Chris Rowe, Larane Sullivan and Catherine Reeves

SKI NOTLEY



6 days skiing

**Beginners
welcome**

**Hire of skis, poles
and boots included**

Full tuition provided

All meals included

**Evening activities
included**

**Watch members of staff
falling over***

***probably**

**We have a limited number of places still available
for the Austria Trip in February 2015.**

See Mrs Segura in PE if you are interested.

Check out our website: www.skinotley.co.uk

headlines

Welcome to the second edition of OnCampus for this academic year. As you read through this publication, you will see that we have, once again, provided the opportunity for students to attend various educational trips and visits.

Mrs Wallace, Rewards and Awards Co-ordinator, led a rewards trip to Disneyland, Paris on 24 October 2014 for students in Years 8 – 11 and a fun time was had by all.

On 14 and 21 November, Year 9 students visited the battlefields in Belgium. This proved to be a thought-provoking experience for all. Full details can be read on pages 4 – 7.

On 28 November, Year 11 Science students had the opportunity of attending a trip to Science Live! at the Dominion Theatre, London.

Alongside educational trips and visits, we have been fortunate to welcome visitors in to school to give presentations to students.

On 4 November, the Khaki on Campaign came in to school. Corporal Knight gave an insightful presentation to Year 9 students. Please see pages 22 – 25 for details.

On 10 November, Annie Sutton from 'The Stanislavski Experience' provided a workshop for Year 11 and 13 students, which was hugely beneficial to the students.

Our first Impact Day of the year took place with a wonderful array of activities delivered to students in Years 7 – 11. Details can be seen on pages 8 – 12.

On 6 November, students from current Years 8 – 10 collected awards at the annual Key Stage 3 Presentation Evening and on 26 November, students from current Years 11 – 12 collected awards at the annual Key Stage 4 Presentation Evening. Both events were enjoyed by all and a great way to celebrate and recognise the achievements and excellence of students during the last academic year.

Personal Development Time (PDT) is providing students in Years 7 – 11 with interesting topics to focus on. Please see pages 26 – 29 for details.

I am delighted to advise you that we have received a Certificate of Champion Fundraising from Sport Relief 2014 for raising £2,413.17 to help people living tough lives. On 14 November, the school held a non-uniform day and students arranged a variety of events to support Children in Need. The grand total raised was £1,280.72.

The school's PE Faculty have arranged several sporting fixtures this term and some excellent results



have been achieved. Harvey Payne, 9S, entered the Essex Schools Golf competition on 20 October, and as a result of his winning score, now holds the title Essex County Champion.

Please read about our Jack Petchey Award winners on pages 34 – 36 for details of our September, October and November winners. We are very proud of their achievements.

The school term and holiday dates for the academic year 2014-2015 can be seen on page 41 and the dates for the academic year 2015-2016 are now available via the school website.

We say farewell to the following members of staff at the end of term:-

Miss Baxter, Maths Teacher

Mrs Bowden, Science Teacher

Mr Clark, Technical Manager, Braintree Arts Theatre

Mrs Rayner, Learning Support Assistant

Mrs Ronaldson, Design & Technology Teacher

Mrs Shirinian, Design & Technology Teacher

I would like to thank them all for their contributions to the school.

As we end the term at 1.30pm on Friday 19 December 2014, I would like to take this opportunity to wish all staff, students, parents and carers a very happy Christmas and look forward to welcoming staff and students back to school on Monday 5 January 2015.

Mr Thompson, Headteacher

ypres2014

*They went with songs to the
battle, they were young.*

*Straight of limb, true of eye,
steady and aglow.*

*They were staunch to the
end against odds uncounted,*

*They fell with their faces
to the foe.*

*They shall grow not old, as
we that are left grow old:*

*Age shall not weary them,
nor the years condemn.*

*At the going down of the sun
and in the morning,*

We will remember them.



View the Online Photo Gallery

[http://www.notleyhigh.com/photo-galleries-2013/
trips/battlefields-of-belgium-2014](http://www.notleyhigh.com/photo-galleries-2013/trips/battlefields-of-belgium-2014)



16 staff and 166 Year 9 students (and their kind parents and carers) struggled from their beds at around 2am on either 14 or 21 November to be at school for 4am departures for the annual Battlefields trips. The weather on 14 November was awful, with heavy rain setting in just after we had left the trenches at Hill 62 and following us around for the rest of the day. Despite that students, even when soaked through, patiently and enthusiastically hunted for the names of family members commemorated at Tyne Cot Cemetery or just for soldiers with the same surname as their own and respectfully took part in our own small acts of remembrance.





For the first time we visited the town of Poperinge, where we were able to look inside the two cells where some of the soldiers condemned to death spent their last hours before execution. Reflecting on the thoughts of such men, and imagining how they too had looked at the walls we now saw and walked through the same door for their last journey, was a sobering moment.

For the trip on 21 November the sun shone, though I understand the mud was quite deep in the trenches still. This group didn't lose quite as much time in a

traffic queue as we did the week before, and so were able to visit Langemark German Cemetery as well to see the contrast between the two cemeteries.

Finally on both days we visited the town of Ypres and stood within the Menin Gate looking at the thousands of names of soldiers with no known resting place. Climbing the steps I heard a voice behind me say 'Look! There's thousands of them up here too, that's incredible' and it is.

Mrs Hill, Subject Leader – History





On 14 November 2014 Year 9 N O T L and E went to Ypres in Belgium. First we had to get up at 3 o'clock in the morning!!!!

Our first stop was at Hill 62 where there was a museum and trench system that was so fun but it was wet and damp. Then we went to Tyne Cot Cemetery but it was raining really hard. We had a short moment of

reflection before looking round the many headstones. It was very moving.

Finally we went into Ypres and spent lots of money on chocolate that we ate on the way home. A really great trip, thank-you History department.

Kelsey Ward 9L

"Working together, achieving together"

oncampus 7

impactday



On Wednesday 5 November, the first Impact Day of the year took place with a wonderful array of activities delivered to students across the school in all year groups. The behaviour and conduct of students on the day was exceptional, as always. Many thanks to all staff that delivered sessions on the day. A special thank you to Miss Short,

Miss Old, Miss White, Miss Owst and Miss Shephard for overseeing the organisation of each year group. Please see below for an overview of each year group, as well as a selection of photos taken on the day.

Mrs Sutton – Impact Day Co-ordinator



⚡ Our Impact Day was a fantastic experience, we learnt how to work in a team, include everybody in our suggestions and we also learnt a number of creative challenges. ⚡



View the Online Photo Gallery

<http://www.notleyhigh.com/photo-galleries-2013/events/impact-day-november-2014>

Year 7

The Year 7 day was all about “embracing and enjoying the challenge”; they had to compete in the “Crystal Competition”. This involved working their way through 3 Zones and various challenges to try and win as many crystals a possible to be crowned the ultimate winner. The day was not, however, just about winning challenges, students were also judged on their ability to work together as a team, communicate with one another, get stuck into the day and reflect on their choices and change things around. Finally, students were asked to fill in a booklet throughout the day assessing their and their group's performance; this booklet allowed them to set targets to work towards during the year, allowing themselves to improve on some key skills.

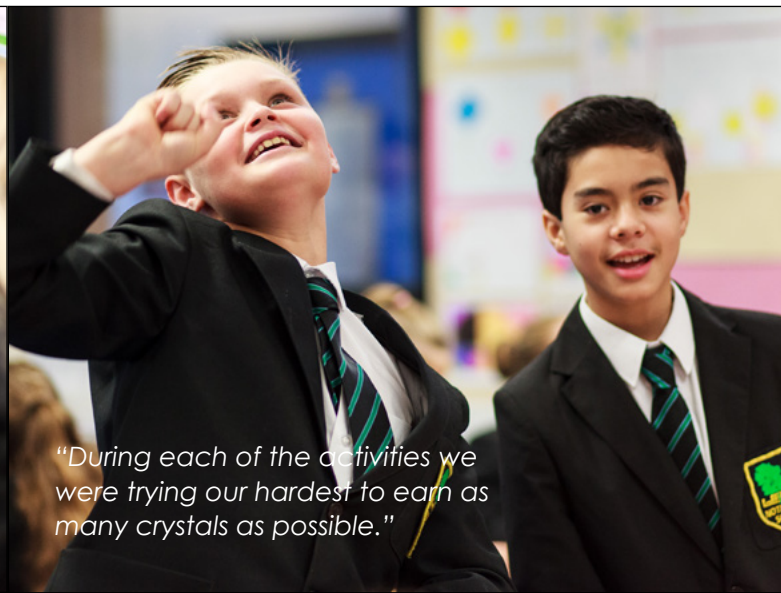
From the amazing staff who made this day possible



“The Mental Zone put our brain power to the test, we had to work quickly together to win crystals.”

there were only great reports on behaviour, involvement and engagement; very well done Year 7 you should be proud.

Miss Short - Impact Day Co-ordinator



“During each of the activities we were trying our hardest to earn as many crystals as possible.”

“We all had different responsibilities mine was the role of put it together – this was the person who got their hands dirty.”



“Working together, achieving together”



Year 8

The first impact day for Year 8 was based around getting to know their peers in their new tutor groups better and building their teamwork and leadership skills. There was a range of activities including orienteering, maths problem solving, creating self-portraits, building challenges and an object retrieval task. As the day progressed, students learned the importance of having to work as a team and that success relied on them listening to each other and not rushing into a task.

Year 8 students enjoyed the day, especially the orienteering and building challenges. The day also involved a competition where the most successful tutor group won a prize – this was 8T; many congratulations to them. There was also a prize for the best team – this was split between two teams who had various successes throughout the day – 'The 3 Musketeers' in 8B and 'The Fluffy Marshmallows' in 8E.

We hope that the skills they learned during this day will prove useful as they progress through their school life.

Thank you to all those staff involved, and to the students for their effort, determination and enthusiasm throughout the day.

Miss Old - Impact Day Co-ordinator

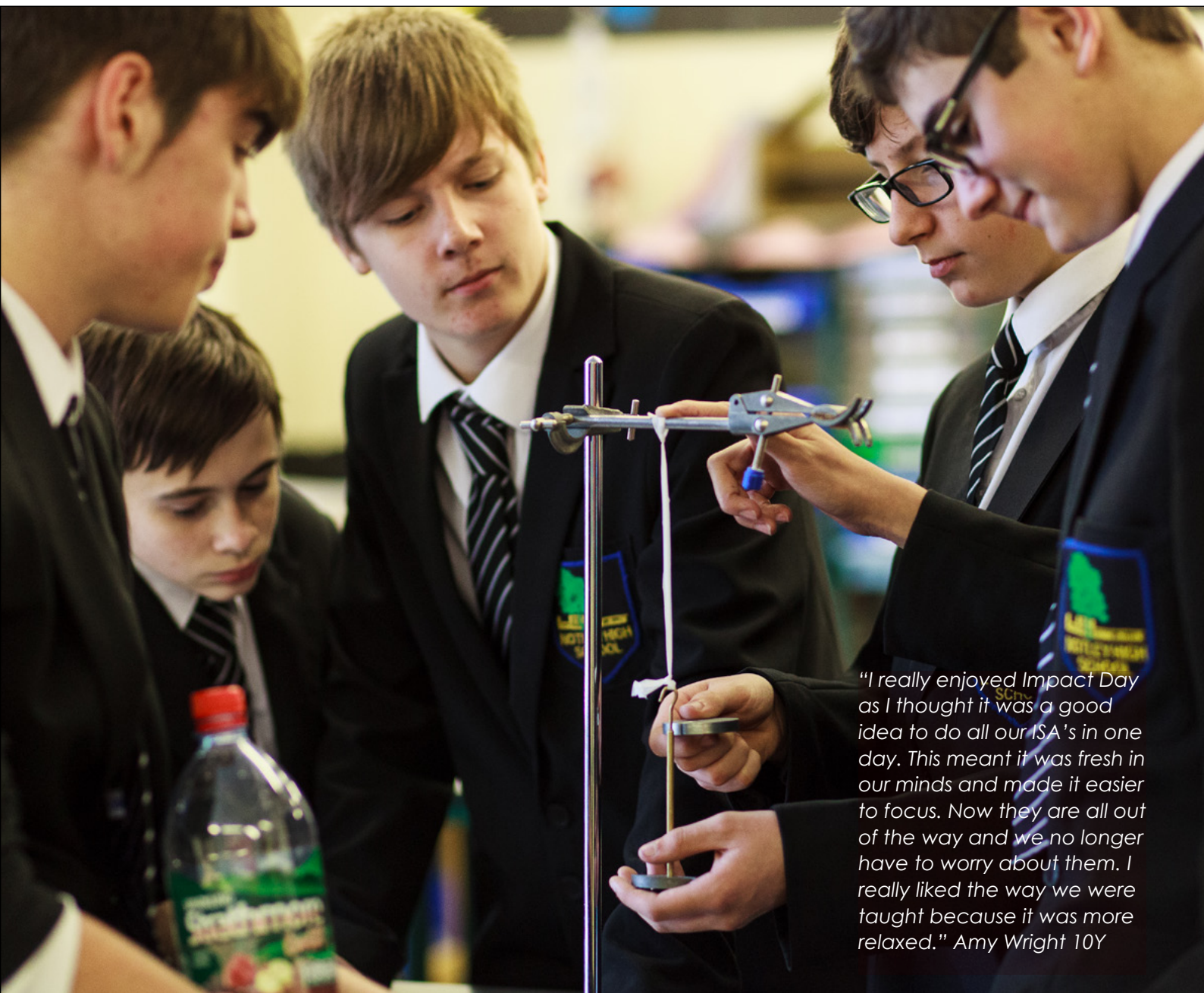


Year 9

The idea for the Year 9 Impact Day was to have nine 30 minute sessions explaining the various option choices for Years 10 and 11. Within each session the teacher told us about the different coursework and exams that would be involved for each course as well as what we would be studying. The day was informative and showed Year 9 what options are

available - quite a choice! The day also persuaded me, along with others, to think about taking subjects that we had not considered taking before. It was a brilliant way to have a taste of what we are to expect next year!

Megan Ranger-Green 9B



"I really enjoyed Impact Day as I thought it was a good idea to do all our ISA's in one day. This meant it was fresh in our minds and made it easier to focus. Now they are all out of the way and we no longer have to worry about them. I really liked the way we were taught because it was more relaxed." Amy Wright 10Y

Year 10

During the Year 10 Impact Day the double scientists spent the day completing their ISA coursework for their GCSEs.

The single scientists took part in an enterprise activity where they had to design, produce and market a new drinks product.


"Impact Day was really enjoyable and educational.

"Working together, achieving together"

We learned how to market a product to a target audience and how it is actually really hard to make an entirely new drink from scratch. I think the day was really fun but it also taught us some useful skills."

Luke Hagger 10E

Miss Owst - Impact Day Co-ordinator



“It was a really useful day.”

“I enjoyed talking to staff from the Institute they gave me lots of useful information.”

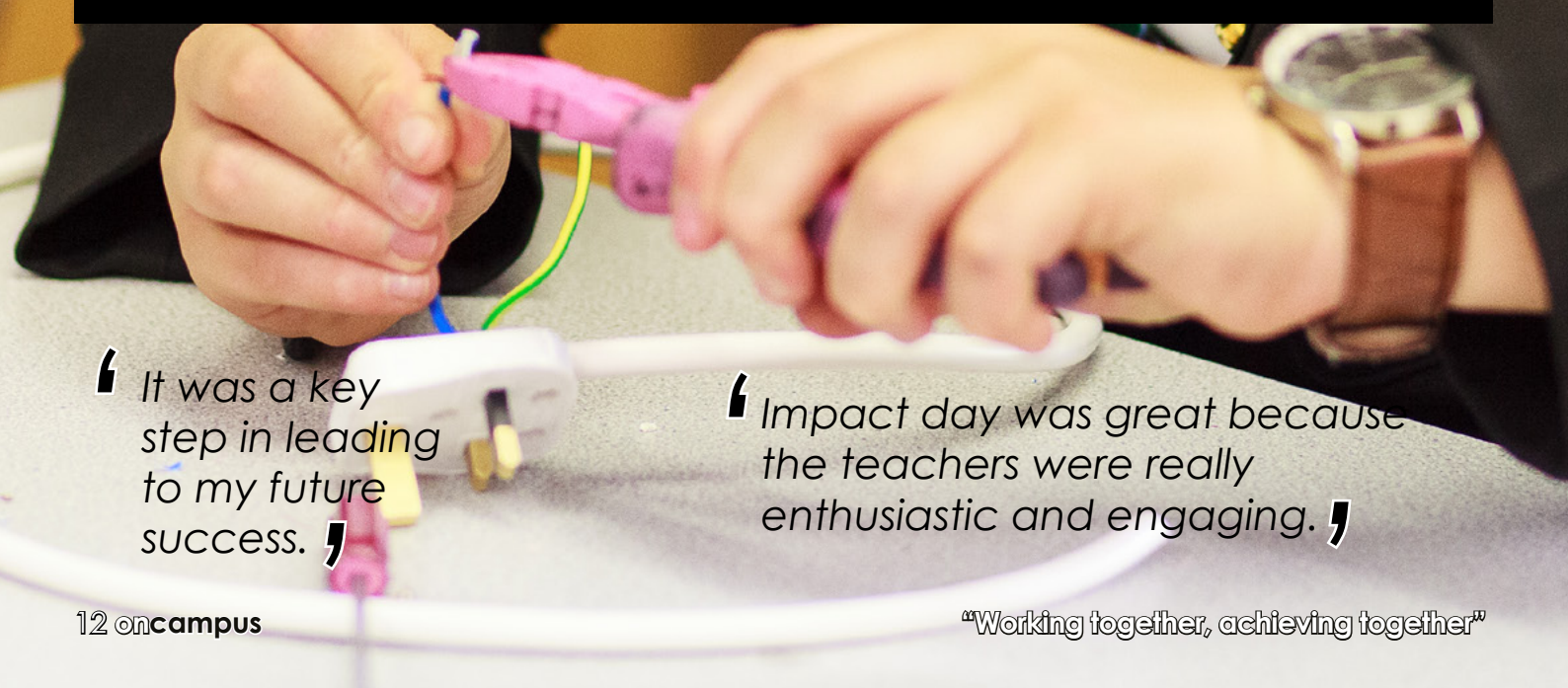
Year 11

As you can see from the quotes Year 11 Impact Day really lived up to its name! The day started for all students with a glimpse of what they are to face in the not too distant future; results, revision and the reality that they have only '100 days' until they will be sitting their GCSE examinations. But what will their results lead them on to...the rest of the day sought to give them an insight into the possibilities. Below is an account of the day from two of our Year 11 students:

'On Wednesday 5 November Braintree Sixth Form opened its doors to us (Notley High's Year 11 students) for a taster day of subjects and courses of

their choosing. Whilst some students chose to study A-levels or IB others looked into apprenticeships and vocational courses. We found this experience helpful and inspiring as it allowed us to see what was to come in our chosen career path. Not only did we get first hand insight into the environment of the Sixth Form, we also received a synopsis of the entry requirements and a chance to express any questions we had on the courses. Overall we thought the taster day at Braintree Sixth Form was beneficial to our future decisions and would jump at the chance to experience it again.'

Megan Zaman 11O and Caitlin Smith 11B



“It was a key step in leading to my future success.”

“Impact day was great because the teachers were really enthusiastic and engaging.”

headboyheadgirlreport



Christmas is approaching fast. Autumn term has flown by, with many opportunities for students throughout the school. We are sure that everyone has been working hard and having fun.

It has been a busy term for all this year, with Year 11 doing their mock GCSEs, Year 10 students starting their GCSEs and Year 9 students going to Belgium to visit the trenches of World War 1. However, everyone is in high spirits because Christmas is fast approaching.

On Wednesday 26 November, we hosted our annual KS4 Presentation Evening at which the achievements of the current and former Year 11s were recognised and celebrated. It was a rewarding evening for all with special thanks to Mr Parrott, Chairman of Governors for his ongoing support to the school.

This term has been very successful for everyone and a lot of fun. The Christmas term is always fun because everyone is happy and in good spirits for the Christmas season.

Scarlett Perrin and Adam Grimwood, Head Girl and Head Boy





CERTIFICATE OF CHAMPION FUNDRAISING

This is to certify that

Notley High School & Braintree Sixth Form

put in a top performance to
raise money for Sport Relief

Amount raised: **£2,413.17**

Final result: Helping people living
tough lives



Kevin Cahill, Chief Executive



"Working together, achieving together"



oncampus 13



KS3presentationevening

On Thursday 6 November students from current Years 8 to 10 collected awards at Notley High School & Braintree Sixth Form's annual Key Stage 3 Presentation Evening.

The evening was enjoyed by students, parents/carers and staff alike in celebrating and recognising the achievements and excellence of Key Stage 3 students during the academic year 2013-14. The prizes collected ranged from excellent academic achievement to positive attitude to learning and included the awarding of several Specialist Awards. Specialist Awards were awarded to:-

Vikesh Patel - for excellence in Year 7 STEM (Science, Technology, Engineering and Maths);

Oliver Claxton - for excellence in Year 8 STEM;

Matthew Brand-Barker - for excellence in Year 9 STEM;

Holly Clarke - The Maths Trophy;

Chenise Smith - The Anne Howard Award for Lower School Humanities;

Eleanor Alderman - The Janet Smart Memorial Award for excellence in English;

Toby Piper - The Gaynor Adams Memorial Award for excellence in Languages;

Dexan Charley-Warner - The John Ray Science Prize;

Evie Stoneman - The Award for Outstanding Achievement.



During the evening Mr Newman reflected on the highlights of the past year at the school with mention of sporting achievements, various trips and visits and charity events. The evening was also marked with flawless musical performances from Michael Tomalin on the cornet, accompanied by Mrs Hanna on the piano, and Joshua Christie with a piano solo. Mr Baster, former Assistant Headteacher at Notley High School & Braintree Sixth Form, delivered an amusing and thought provoking speech on the power of 'yet'. Mr Baster, who is now Assistant Headteacher at The Plume School in Maldon, spoke about how we often ask why we are spending time studying something and how it is sometimes not until years later that we realise the significance of that learning.

Many congratulations once again to all award winners.

Miss Lester, Assistant Headteacher

KS4presentationevening



It was a great pleasure to welcome back former Notley High School & Braintree Sixth Form students and to celebrate with current Year 11 students on 26 September for the Key Stage 4 Awards Evening.

After a welcome and summary of the achievements at Notley High School & Braintree Sixth Form in 2013-2014 by Mr Simon Thompson, students were presented with their awards and prizes.

Last year's Year 11 students received their GCSE certificates and awards were additionally made to Megan Halfacre, Joshua Elms, Grace Hellier (in absentia) and Jarryd Fouche, amongst others.

Current Year 11s were presented with awards for Attitude to Learning, Achievement and Sports Colours, and a number of special awards were presented, including Sabina Massida and Joshua Wadforth's nominations as sportspeople of the year.

Dorothy Gardner Awards for Achievement in Arts subjects were given to Dharma Wright, Scarlett Perrin and Megan Marsh, and Elizabeth Hynes was awarded the John Ray Science Prize. Prizes were presented by Mr Trevor Parrott, Chairman of Governors, who congratulated all students on their achievements and spoke about further success and achievement beyond compulsory education.

"Working together, achieving together"

Head Boy Adam Grimwood and Head Girl Scarlett Perrin thanked Mr Parrott and summarised the key events so far for different year groups this academic year very thoughtfully.

Special mention must be made of current Year 11 students Megan Marsh and Melanie Reeve, who provided fabulous musical entertainment for the audience during the evening. We congratulate all students involved for their achievements.

Mrs Townsend, Assistant Headteacher





Languages Events and Opportunities at Braintree Sixth Form for KS4 Students

The last few months have been packed with language events and opportunities for our KS4 students at Notley High School & Braintree Sixth Form. It started in the summer term where our most talented linguists took part in a language masterclass at Braintree Sixth Form where other students from the consortium schools came to join them.

Students' feedback was very positive and they had a great time with our sixth formers turning into teachers for the day and offering an introduction to their own mother tongue in Russian, Italian, Portuguese and Hungarian. Students then studied a film in either French and Spanish and ways to analyse and comment on them.

Then just before half-term on Monday 13 and Friday 17 October, top Year 11 linguists in French and Spanish were given the opportunity to explore the life of a student at Braintree Sixth Form. Students had their double lesson taught in the sixth form, including visiting the library to experience what they described as a relaxed working atmosphere, and had refreshments during break.

Students enjoyed and appreciated being given the opportunity to speak to some of the Year 12 students and asked questions about the transition between GCSE and A level/IB at the sixth form.

RUTINAS

- ✗ En mi planeta, para desayunar comemos gustanos galacticos - ¿y vosotros?
- ✗ En mi planeta la gente se acuesta a las 3 de la madrugada - ¿y vosotros?
- ✗ En mi planeta no nos gusta aprender cosas nuevas - ¿y vosotros?

APARIENCIA FISICA

- ✗ En mi planeta la gente tiene 8 dedos de pie y dos lenguas - ¿y vosotros?
- ✗ En mi planeta la gente tiene la piel arrugada y con granos de color púpura – somos muy guapos
- ✗ ¿Como se llaman las diferentes partes de la cara?

Taylor Golden, 11T said "our Spanish class was able to experience a lesson in Braintree Sixth Form, where we looked at a Spanish song and analysed its meaning – a challenging and fun experience. As it was a double lesson, there was a short break in between where we were provided with food and drink; which was a nice incentive!"

Most KS4 languages students have been given the opportunity to visit Braintree Sixth Form in one way or another, however this session really gave them the opportunity to experience it first-hand.

During the Impact Day on Wednesday 5 November, Year 11 students embarked on a press conference with an alien who spoke French and Spanish. Students responded really well to this activity as they worked in groups and researched their answers with various resources including mini-ipads.

Bryony Carter, MFL trainee, supported this event with her experience in guiding Year 11 students into their chosen paths and college/university choice. During the French and Spanish session Miss Carter was able to discuss from her point of view, how she made the choices to study French and Spanish at university and the students were able to relate to her experience and discuss languages as a career path.

I was very pleased to see many Year 11 students at the recent Braintree Sixth Form Open Evening

who are planning to come and study either French or Spanish. Some expressed an interest in Italian Ab Initio too. I also recognised many students from consortium schools who took part in the masterclass in the summer and it was nice to discuss their future involvement with Modern Foreign Languages (MFL).

If you want to discuss any aspects of languages at the Sixth Form please do not hesitate to come and see me or any of the language teachers in school. We offer French and Spanish at A level and IB at standard and higher level, as well as Spanish and Italian at Ab Initio level. I have included examples of work from Year 12 students who started Spanish/Italian in September 2014.

Thank you to all Braintree Sixth Form students who ran some of the sessions during the Impact Day and all MFL staff who supported the events.

Mrs Harris,
Faculty Leader - MFL and Subject Group Leader

Shepherds Pie



by Ashley Ross Y12



Ingredientes:

- 100g guisantes
- 2 zanahorias
- 500g carne
- 500g patatas
- 100g de queso
- 10ml leche
- 1 tsp mantequilla

Preparacion:

- 1) Hervir agua.
- 2) Pico patatas y zanahorias.
- 3) Freo el carne en una sartén.
- 4) Agrego 100ml agua y cubrir.
- 5) Hervir patatas en la agua y cubrir.
- 6) Agrego zanahorias y guisantes en el sartén y dejo hervir.
- 7) Una vez la patatas estar ablando, el puré de patatas con la mantequilla y 10ml leche.
- 8) Añado el carne, la zanahorias y el guisantes en un Plato.
- 9) Agrego las patatas en un bandeja.
- 10) Rallo el queso en un Plato y haco para cinco minuto.

la mia giornata Brenda
 * Lunedì mattina mi sveglio alle sei e un quarto. Faccio
 colazione con la mia madre alle sei e mezzo e quando
 finisco mi preparo per andare a la scuola. Alle
 sette prendo il autobus e me addormento perché
 sto stanca. Il autobus arriva a la città alle otto
 de la mattina. Cammino a scuola e quando arrivo
 è verso le otto e un po' e Holly e quando arrivo
 miei amici Alissa, Sophie e Holly e quando arrivo
 minuti con loro prima le lezioni. Torno a casa alle
 quattro e mezzo e faccio i compiti e faccio la doccia. Alle
 sette sei faccio i compiti e faccio la doccia. Alle
 la TV con la mia famiglia. Faccio la passeggiata
 Io e mio cane facciamo la passeggiata a le
 sette Torniamo a casa dopo venti minuti e
 cenano con la mia famiglia. Quando finiscono
 suonano la chitarra o il violino o il pianoforte. Vado
 a letto alle undici e me addormento
 subito perché sto stanca!

la giornata di mio padre i
 * Mio padre lavora tutta la settimana. Si sveglia
 alle sei de la mattina e si alza subito per fare
 la colazione. Si va alle sette in auto a lavorare.
 Sta tutto il giorno aggiustando e aerei. Guarda
 Torna e cosa alle sette e aerei. Guarda
 la TV e parla con noi. Parliamo a proposito di
 nostri gioco. Gioca con nostri cane perché
 è così. Gioca con nostri cane perché
 si addormenta subito. Alle dieci va a letto e
 * Cena con noi alle nove e mezzo di suo giorno!
 suo giorno in il lavoro. Parla de il

“If you talk to a man in a language he understands that goes to his head. If you talk to him in his language, that goes to his heart.”
 Nelson Mandela, 1918-2013

I asked Taylor to describe his experience of the various MFL events as he had attended them all, the masterclass last summer involving other schools in Braintree, Year 11 lessons taught in Braintree Sixth Form and the Impact Day language taster day.

He also told me he wanted to be a Spanish teacher and is going to choose Spanish as an AS subject next year with us at Braintree Sixth Form.

*Mrs Harris,
Faculty Leader - MFL and Subject Group Leader*

For our Impact day, we were given the opportunity to choose a pathway (either vocational, A/AS level, or an apprenticeship), of which, I chose the A/AS level pathway, which meant that I would be able to experience several taster sessions in Braintree Sixth Form. I chose to see what a Spanish A level would entail, and it was very interesting.

We were given a few tasks to complete which involved using the dictionary and asking the teachers and teaching assistants for help, as we had to correspond with an alien from another planet, who surprisingly spoke Spanish. We had to tell them at what time we go to bed, and what we normally eat for breakfast, which was a very involved activity; as we were able to share our responses.

As I would like to go on to study Spanish in the sixth



form, and to hopefully become a Spanish teacher in the future, I feel that both of these experiences have been very helpful and fun.

I believe that the teachers are really enthusiastic in providing their students with as many opportunities as they can to succeed and reach their goals.

Taylor Golden 11T



Toad in the Hole



by Amy Goodall



"Working together, achieving together"

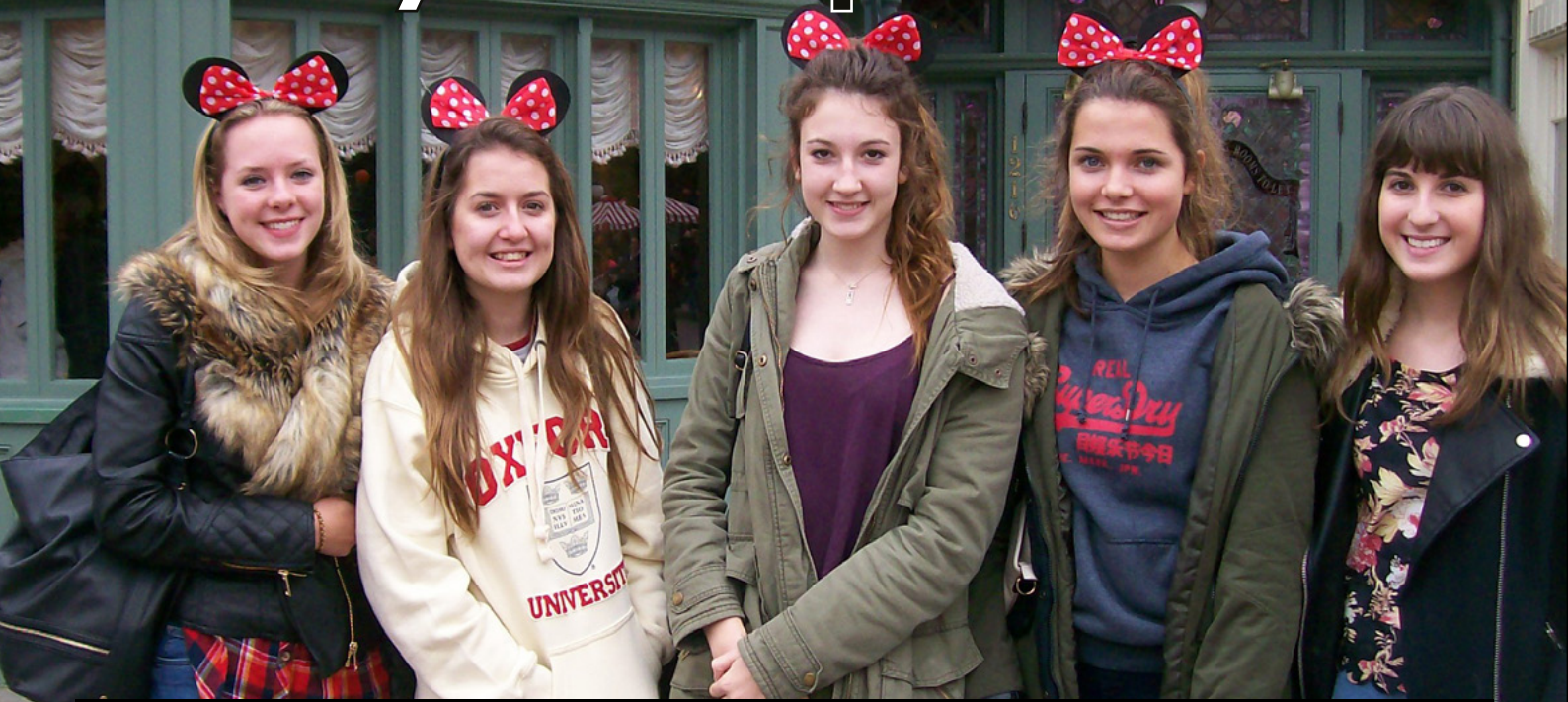
Ingredientes (para 4 personas)

- Dos huevos
- Cien y venticinco grammos de harina de trigo
- 150ml de leche con 150ml agua fría
- Una cucharada de mostaza
- Sal y pimenta negro
- Seis salchichas de cerdo
- Tres cucharadas de manteca de cerdo

Preparación

- 1) Batir los huevos, la harina, la leche, la mostaza, la sal y la pimentero. Dejar durante quince minutos.
- 2) Precalentar el horno a 220C / 425F / Gas 7
- 3) Poner de manteca de cerdo en una fuente de horno y dejar en el horno hasta que esté caliente.
- 4) Vienta la mezcla en la fuente de horno - luego coloque las salchichas en ella.
- 5) Ponga en la parte trasera en el horno durante 25 a 30 minutos.
- 6) Servir caliente con salsa.

disneylandtrip



At the start of the half term, a group of 106 students joined us on a trip to Disneyland Paris. Leaving at 11:30pm Friday night and returning in the early hours of Sunday morning made it a very long day, but the students were a credit to themselves and the school with impeccable behaviour both while travelling and while in the park, making it a pleasure to spend time with them. We arrived nice and early, quickly passed through the barriers and bag checking area before moving off to join the queues for the rides. Many students grabbed a fast pass to the first big rides, but the queues were not too long and

there was plenty of time to go on lots of rides. We met up for lunch and a little rest before hitting the shops and a few more rides in the afternoon. The day was topped off with the big parade with all our favourite characters to wave at.

We all had a wonderful time and I would like to thank the students for behaving so well and the staff that made it possible. Thank you Mr De Gea, Mrs Forster, Mrs Glynn, Miss Glynn, Mr Newman, Miss Short, Miss Stanley and Miss Wilcox for all your help.

Mrs Wallace, Rewards and Awards Co-ordinator



Some of our students who worked hard through the previous academic year, including myself, got to go on a 1 day trip to Disneyland, Paris.

We had to be back at school on the Friday evening at 11.15pm where 2 coaches came to the school. It took us quite a long time to arrive at Dover; we watched a film and I tried to go to sleep but I was so excited, I couldn't believe I was travelling to Disneyland. The most amazing things were seeing the studios and the characters; we got to go on some of the rides which were amazing. I went on a ride with my Year 7 Spanish teacher; it was a roller coaster, I have never been on one in my life time and it was awesome. I want to say a big thank you, to all the teachers who

went with us, for supporting and helping me to have a once in a lifetime experience that was absolutely awesome. I think that everyone had an awesome time of their life to have a chance to see all the amazing things and to have the opportunity to go on a special award trip.

A very big thank you to all these special and amazing teachers,
Miss Wallace, Mr De Gea,
Miss Wilcox, Miss Glynn,
Miss Forester, Miss Short,
Miss Stanley and
Mr Newman.

Jack Pantry 9N



It was fun, I went on rides. I went on Space Mountain 3 times. I saw the castle and Mickey Mouse.
Izzi Gardner 8T

When I went to Disneyland Paris I thoroughly enjoyed the whole park, but my favourite ride was by far the Pirates of the Caribbean. Even though the line was terribly long and we didn't know what the ride was, once we got on it my friends and I had a lot of fun.

At first we thought it was a simple up and down water ride, but then the 'pirates' started coming at us from all angles, above, behind, everywhere we looked! Then it really picked up and we found ourselves going up a slope; when we reached the top we

slowed down and almost stopped, this was followed by a huge drop where we got drenched with water and almost screamed our heads off... we didn't photograph very well.

A wonderful day ended with a very enjoyable parade with all the Disney characters on floats, some singing and some dancing, but all of it was extremely magical!

Rebekah Martin 8S

khaki@ncampaign



View the Online Photo Gallery

[http://www.notleyhigh.com/photo-galleries-2013/
events/khaki-on-campaign-2014](http://www.notleyhigh.com/photo-galleries-2013/events/khaki-on-campaign-2014)



Tuesday 4 November saw the annual Year 9 talk about the life of a soldier in the trenches of WW1 by Khaki on Campaign. For 2 hours, Year 9 sat and listened and made notes about the life of a British soldier, some even volunteered to be dressed up as various types of British soldiers. During the session they learnt about the conditions of fighting in the trenches, the uniform and weapons. All confidently told by Richard Knight; a WW1 expert who has appeared in film productions of War Horse, Private Peaceful and more recently the Sainsburys advert about the Christmas Day truce in 1914. Hopefully the students gleaned a lot of information which, combined with their trip to Ypres a couple of weeks later, will help them achieve well in their upcoming WW1 assessments for History!

Miss Duncan, History Teacher



"Working together, achieving together"

oncampus 23

Student Report

On Tuesday 4 November, Year 9 took part in Khaki on Campaign presented by Corporal Knight in Braintree Arts Theatre. Half the year group experienced the event during lessons 1 and 2 and the other half during lessons 3 and 4.

The Corporal was quick to settle the students; he treated them a bit like soldiers which was brilliant for the event as it was about World War 1 – or the Great War. He also made them answer him by saying 'Yes Corporal!' and had volunteers go down to the front to dress up in the soldier's uniform. At the front of the theatre stage, there was a display of weapons, uniforms and many other things as well. This display took up the entire length of the stage.

The Corporal started by telling the students a little bit about himself and how his grandfather was a soldier in the Great War. When he was there, he was caught in the second gas attack. Those that had been caught in the first gas attack soon died from having been in the next one; but because this man was only in the second one, he survived. The Corporal said that the doctors in the trench hospital saw a tear fall down the side of his cheek. They obviously thought that dead men do not cry and so took him off for proper treatment. He came out with one lung and then could only speak for a short amount of time before needing to stop to breathe deeper. Unfortunately, he died at the age of 92. Corporal Knight told us how his grandfather was his inspiration to look further into World War 1 and begin doing presentations like this.

He went on to explain a little about how it was before the war started – how it was to be known as the Great War, how Germany envied Britain and how France had built forts around their borders for defence. Apparently, Belgium was just an excuse to go to war and besides, Germany needed to go through there in order to get to France; during which time, London helped or protected Belgium where they could.

The Corporal told the students about the number of troops and how many men each army had. They were told that Britain would have over 5 million men when they called upon their empire. Soon after the war had started, Britain was beginning to need men and so the recruiting began. Corporal Knight explained that after 1 month, over 1 million men wanted to join the army. However, many were under age; if you were 16, you could be a boy soldier, 18, you could join the army and 19 you could go overseas. According to records, the youngest lad was 14 years old and he died of his wounds. After clarifying that, the Corporal went on to explain when the soldiers got their uniforms and what they did while they waited.

Next he went on to explain what the soldiers' uniform was like. For this he had students go down to the front to put uniforms on. He showed them that the first uniform was a red tunic; their packs though went across their chests – the straps that is - making a target for the enemy. By this, I mean that it would



be an 'X' mark – 'X marks the spot'. The students were told that the soldiers dyed their uniforms with tea or coffee in order to make it darker and more camouflaged – soon after this uniforms were created this way. We were then showed the next uniform.

After that he told them about how many miles worth of trenches there were – 350 miles+ from the top of Belgium to Switzerland – and how there were no toilets. He also went on to express the fact that 118 boys under 18 were killed in the first day of the Battle of the Somme. In addition to that, he told and showed everyone about the winter uniform and then the second uniform.

Moreover, he talked about how much they carried and what it weighed. He also clarified that a soldier had his coat weighed after he came back from No-Mans-Land, it weighed 56 pounds and was full of mud and water. On top of that, soldiers had to carry 65-70 pounds worth of packs every day for 20 miles. On from that, he talked about how doctors would treat wounds and how the soldiers would get rid of lice.

Following that, Corporal Knight moved on to talk about how the Germans used a weapon of warfare which had been banned. They used gas but worked around the rules by using chlorine and would wait for the wind to send it across. He then talked about the 5 different gas masks and how each one worked. For this, he asked for volunteers to go to the front to put them on.

Overall, Year 9 took pleasure in the presentation

and found it most enjoyable. It was full of interesting facts and humour as well. Those that went to take part in the exhibition will probably not regret it as they seemed to be delighted with Corporal Knight's performance.

Amy Russell 9E



personal development

In PDT we have had a busy term so far, with many different events going on.

Year 7

Whilst getting to know their new school, Year 7 have been looking at prejudice and discrimination within their Actions and Consequences topic. We were also joined by 'The Riot Act' who performed a play which stressed the dangers of being unsafe on the road and the importance of the right actions when around traffic.



View the Online Photo Gallery

<http://www.notleyhigh.com/photo-galleries-2013/events/road-safety-workshop>



Year 8

Year 8 students will have the opportunity to complete First Aid training which is being delivered by Mrs Hunter, our school medical administrator.

'The Call – Push – Rescue' course is supported by the British Heart Foundation who has donated training kits including inflatable CPR mannequins.

Immediate CPR has shown to double the chances of survival in some cases, and together with the British Heart Foundation, we hope to create a nation of lifesavers.



British Heart Foundation

Call Push Rescue

Three simple steps that could mean the difference between life and death.

Know it and one day you could help save a life.

If someone's had a cardiac arrest, they'll be unconscious, not breathing or not breathing normally.

The person will die within minutes without immediate help. Act quickly and **Call Push Rescue**.

CALL 999 immediately

PUSH hard and fast on the centre of the chest 30 times

Give two **RESCUE** breaths

Keep going until the emergency medical services arrive. If you'd rather not give rescue breaths then call 999 and deliver Hands-only CPR. That's better than doing nothing.



Year 9

Year 9 students were privileged to take part in a number of different workshops as part of 'Hate Crime Awareness' organised by James Martin and Greenfields Community Housing, in

partnership with Essex Police. The purpose is to increase knowledge of what hate crime is and how to respond to it; encouraging reporting and promoting local support services and resources.



The programme was introduced to the whole year group in Braintree Arts Theatre where students entered through a metal detector, with a staged 'arrest' taking place. This was followed by a performance from Colchester Institute Performing Arts students who highlighted the dangers of carrying a knife. Students were also visited by Andrea Bennett who experienced hate crime herself when her sister, Tina Bennett, was sadly stabbed to death in Braintree in 2011. These sessions have been thought provoking and memorable for our students and we would like to thank James, Andrea and the police for taking the time to spread the word about the impact hate crime can have on people's lives.



Year 10

Year 10 students have been completing a unit on organisation and target setting which will support students as they begin their GCSE studies with clear achievable goals. Year 10 have also started to prepare for work experience and will begin to choose and apply for placements to take place in the Summer term.



Year 11

Year 11 students have been working hard on completing key documentation for their Records of Achievement, their CVs and Personal Statements which will be the first step into employment for many. Students are also in the process of applying for college places and apprenticeships, having spent time looking at the many different courses and options available to them.

Miss Mallam, PDT Co-ordinator (Acting)

Harvey Payne – Essex Golf Champion

On Monday 20 October, Harvey Payne 9S entered the Essex Schools Golf Competition which was held at Langdon Hills Golf Club.

Harvey went into the competition on the back of a number of promising rounds of golf and felt in a confident mood.

The competition was divided into a boys and girls section with age categories of under 14, under 16 and under 18 for each. Harvey, aged 13, currently attends Notley High School & Braintree Sixth Form and competed in the under 14 section. He started his round well with a number of well executed shots resulting in birdies to help put him to +1 for the front nine. The back 9 proved to be a bit more challenging with the wind proving to be a huge factor. Harvey managed to end with a score of +7, two under for his handicap of 9. This proved to be the winning score in this age category and led Harvey to win by 5 clear shots. This is a fantastic achievement and one which Harvey should be very proud.

Harvey now holds the title of 'Essex County Champion' for the next year.

Mr Cunningham -
Faculty Leader - PE





Photo: Mrs Bird



As a school we like to give students the opportunity to experience time with students and staff outside of the normal curriculum. We arranged a Year 9 trip to the Theatre Royal Drury Lane in London to see the production of 'Charlie and the Chocolate Factory'.

Mrs Bird, Assistant Year Leader - Year 9

Charlie and the Chocolate Factory

On 27 November 2014 students went to see the show Charlie and the Chocolate Factory.

Before we went to watch the show we all went to Covent Garden, we were allowed to see all the beautiful craft shops and chocolate shops and the smell of the food was amazing.

After, we went to see the show, I think everybody had such a fun time. It is amazing how much time and

effort goes into practising performances to impress the audience.

Thanks to all the teachers for organising and taking us to see the show, we all had such an amazing time.

Grace Poole 9N

hungergames



Photos: Staff on Trip

Hannah Speller won the Jack Petchey award for her work for charity. She had £200 to spend on a project or reward of her choice within school. Hannah chose to treat her tutor group to a trip to the cinema to see the latest Hunger Games sequel, where her class were taken by minibus to

the cinema, had great seats and a munch box to enjoy while they watched the film.

See page 32 for more details on Hannah's Jack Petchey Award.

Mrs Wallace, Rewards and Awards Co-ordinator

Hunger Games: Mockingjay Part 1

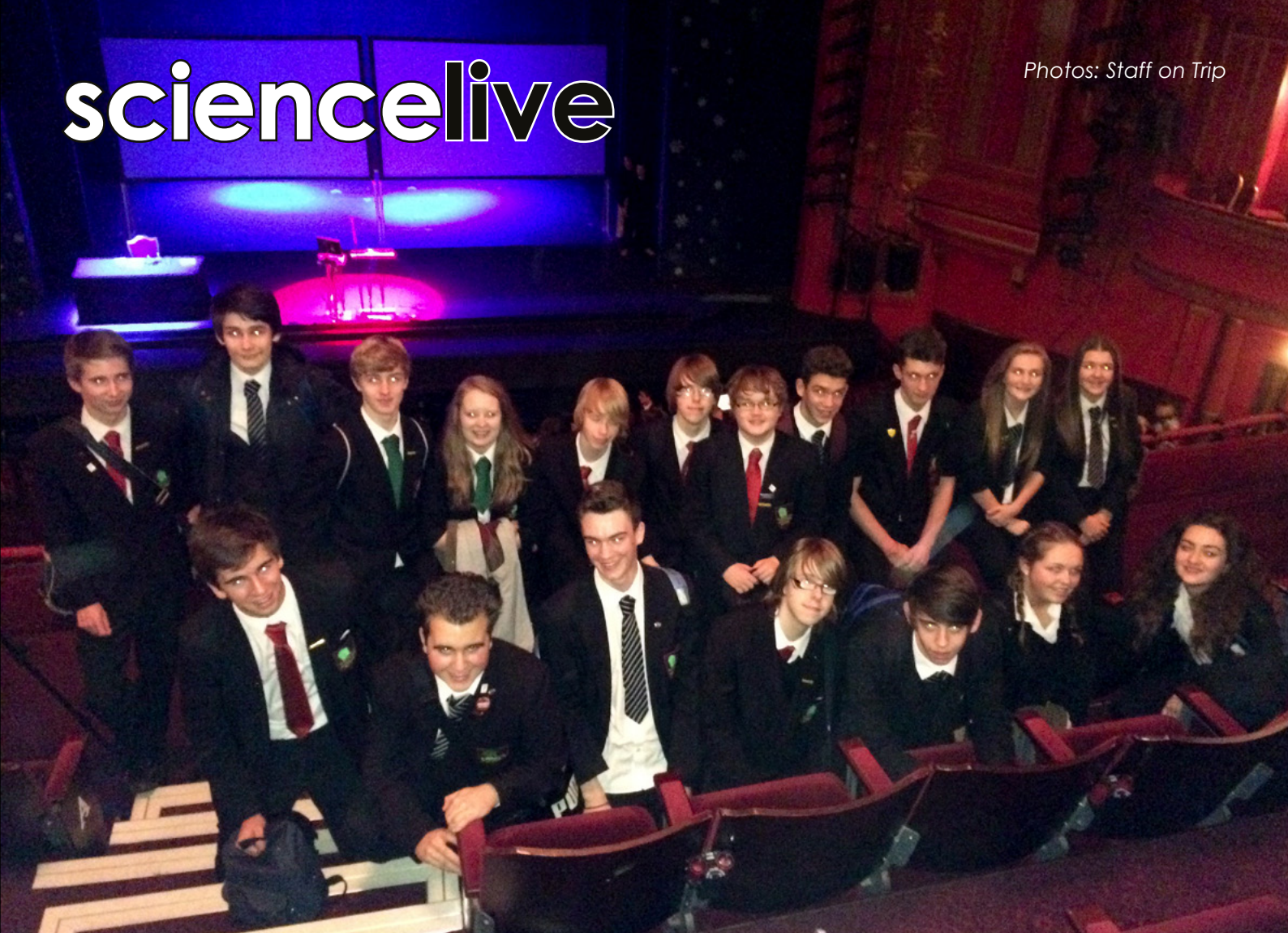
Having read all the books, the films were a little different but it was still such a good film, along with the first two. For instance I personally thought that President Snow wasn't really in the film as much as he was in the book. However in the parts that he was in he played the manipulative, villain type of person extremely well. Sitting with my class watching the film I saw many people crying, scared, shocked and jumpy. It was a brilliant ending.

The cliff-hanger was very grabbing. As cliff-hangers are supposed to make you want to carry on reading/ watching, The MockingJay really makes you want to watch Part 2 because of the dramatic ending.

Everyone who went had a wonderful time, especially my friends who have been obsessed with the Hunger Games from the first page in the first book. I also loved the film so much.

I would give it a 10 out of 10 for everything.

Hannah Speller 9B



Space, Maths, Chemistry and More!

We took a group of 20 Year 11 students to the Dominion Theatre, London for the annual Science Live presentation on 28 November 2014. After a very smooth train journey to London, we were delighted to hear from Dr Maggie Aderin-Pocock who recently presented the live programme of the Philae comet landing talking about her passion for space exploration, Professor Steve Jones talking about how our genes make us who we are, Professor Robert Winston sharing his passion for reproductive biology, Dr Simon Singh explaining how and why there is so much maths in the Simpsons, and what some of the formulae mean and finally Professor Andrea Sella sharing his love of chemistry and how it causes patterns in nature. The students also listened to a short section from an experienced examiner explaining what to do to perform better in exams.

It was a thoroughly enjoyable day, where we all learnt a lot and were wowed by some of the latest research in science. The students were very well behaved and a credit to the school.

My thanks to Ms Newell who accompanied the trip.

Mrs Wallace, Science Teacher

"Working together, achieving together"



jackpetcheyaward

Hannah Speller September 2014



Hannah Speller 9B has been awarded the Jack Petchey Award for the month of September as she was nominated by a family member for her work for charity.

Hannah enlisted herself, her mother and a friend in the 'Swimathon' at Braintree Swimming and Fitness after another friend's mother passed away due to cancer. Hannah went door to door and telephoned people in a bid to raise as much money as possible. She managed to raise a total of £430, which is amazing, giving £200 to Sport Relief and the remainder to Farleigh Hospice who looked after her friend's mum. She also raised money for Breast Cancer Care the year before, in aid of her grandmother, and has raised funds in previous years for various charities.

Her family are very proud of how hard she works to raise money for good causes and wanted her efforts to be recognised.



breast
cancer
care

the breast cancer
support charity



jackpetcheyaward

Joshua Nicoll October 2014

Joshua Nicoll, 10N, was nominated for the Jack Petchey Award by a family member for the time and effort he has put into starting up and running his own business.

Joshua has used his spare time to set up his own business providing music entertainment for parties and the money he has earned has been used to develop his business and buy better equipment. He has provided an affordable service for his customers who have been very happy with the work he has done for them. We were all very impressed by this nomination as the effort and self-discipline required to undertake this would be a very daunting task for many Year 10 students, especially as Joshua has not let it interfere with his school work and he continues to try hard with his academic work.

Well done Joshua and we wish you all the best with your business in the future.

Joshua would like his award to go to the music department for new drums.



jackpetcheyaward

Lucas Smith November 2014

Lucas has been nominated for the award by his sister and her nomination form has been counter signed by no less than 37 other people, many of them members of staff! Chenise nominated Lucas for his hard work at school as he is an average student who tries hard.

Lucas struggles with his hearing and had to have 2 weeks off to recover from an operation. Work was sent home from school and Lucas worked hard to make sure he completed all the work set and his classwork was up to date. This takes a lot of motivation and we are very impressed with Lucas' positive attitude to his studies.

Well done Lucas! Keep up the hard work throughout school and you will do very well.



JackPetchey Foundation

Inspire • Motivate • Achieve



noticeboard



Diary Dates

Here are a few diary items to note. For a full list of diary events please visit the online campus calendar at

<http://www.notleyhigh.com/school-calendar>

Friday 19 December

Term ends 1.30pm

Monday 5 January

Spring term starts

WEEK B

Thursday 8 January

The College at Braintree: New term starts for Year 10 students

Monday 12 January

New Braintree Sixth Form Applicant Counselling Meetings (for 6 weeks)

The College at Braintree: New term starts for Year 11 students

Tuesday 13 January

Year 10 Able and Talented trip to University of Essex 9am – 3.15pm

Study Skills Workshop - Year 12, Braintree Arts Theatre 9am – 11am

Wednesday 14 January

Extra-curricular activities 3.30pm – 4.30pm

Year 11 Parents'/Carers' Consultation Evening 5pm – 8pm

Friday 16 January

Study Skills Workshop - Year 13, Braintree Arts Theatre 9am – 11am

Uniform Wanted

Do you have any uniform that no longer fits, or you no longer need?

We are in need of any items you would be able to donate, especially trousers, skirts and ties.

Thank you.

Mrs Hunter, Student Services

Student Absence/ Late Lines

Year 7 01376 556347

Year 8 01376 556348

Year 9 01376 556349

Year 10 01376 556350

Year 11 01376 556351

The absence lines should be called on a daily basis to report your child late or sick.

Contact the Magazine

We are always happy to receive articles from parents/carers and students. If you have a piece of news you would like to be included in the magazine, you can email it directly to the editor at:

lisa.perkins@notleyhigh.com

The deadline for submission is the Thursday prior to publication.

Blackeyed
Theatre

Blackeyed Theatre presents

TEACHERS

By
John Godber

Directed by
Adrian McDougall

7 February

7.30pm

Tickets: £12, conc £10

braintreeartstheatre

38 oncampus

"Working together, achieving together"



Notley High School & Braintree Sixth Form School Term and Holiday Dates Academic Year 2014-2015

Academic Year 2014-2015

September 2014

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2014

M	T	W	T	F	S	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2014

M	T	W	T	F	S	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2014

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2015

M	T	W	T	F	S	S
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2015

M	T	W	T	F	S	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2015

M	T	W	T	F	S	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2015

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2015

M	T	W	T	F	S	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2015

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2015

M	T	W	T	F	S	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

August/ September 2015

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

= Schooldays/
Weekends

= School Holidays

= Bank Holidays

= Staff Holidays

Please note that

= Schooldays/
Weekends

= School Holidays

= Bank Holidays

= Staff Training Days(No students)

Please note that Monday 1 September 2014 and Tuesday 2 September 2014 are Staff Training Days (no students). In addition, we have allocated three Staff Training Days out of the school days indicated and the equivalent of one school day in disaggregated twilight sessions.

Autumn Term:

Monday 1 September 2014 – Friday 19 December 2014
Half Term 27 October – 31 October

75 days

Spring Term:

Monday 5 January 2015 – Friday 27 March 2015
Half Term 16- 20 February

55 days

Summer Term:

Monday 13 April 2015 – Friday 17 July 2015
Half Term 25 May – 29 May, and May Bank Holiday, 4 May

64 days

194 days

Staff training days

Monday 1 September 2014
Tuesday 2 September 2014
Friday 10 October 2014
Monday 23 February 2015

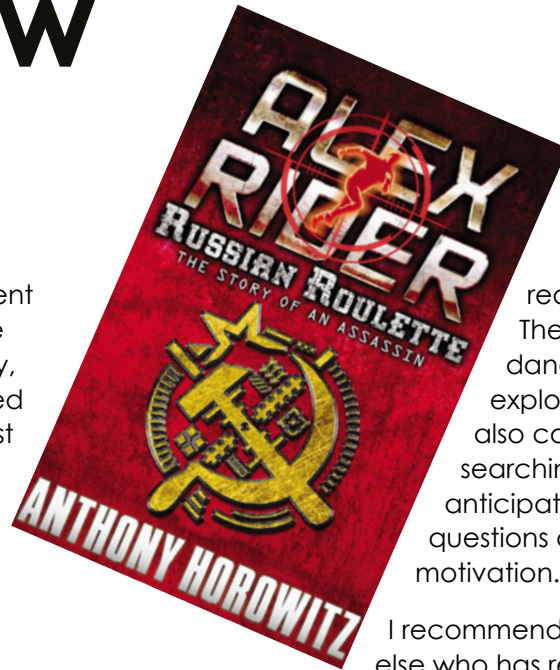
bookreview

Book Title: Russian Roulette

Author: Anthony Horowitz

Russian Roulette is Yassen Gregorovich's moment in the spotlight. Despite playing an integral role in Alex Rider's life and career as a reluctant spy, international assassin Gregorovich has remained largely a man of mystery. Whilst clues to his past and his relationship with the Rider family have been discovered throughout the series, it is in *Russian Roulette* that Anthony Horowitz finally pieces everything together for curious readers. In the book, there is a flashback in time and Gregorovich is able to narrate how he went from a normal everyday child to a notorious killer.

Russian Roulette is a thrilling, action-packed journey through the life of Yassen Gregorovich and is a



really exciting read. There's plenty of danger, escapades and explosions but there's also considerable soul-searching and some much anticipated answers to questions about Gregorovich's motivation.

I recommend this book to anyone else who has read the Alex Rider series. This is just as good as the rest.

Harrison Scott 8S

horriblehistories

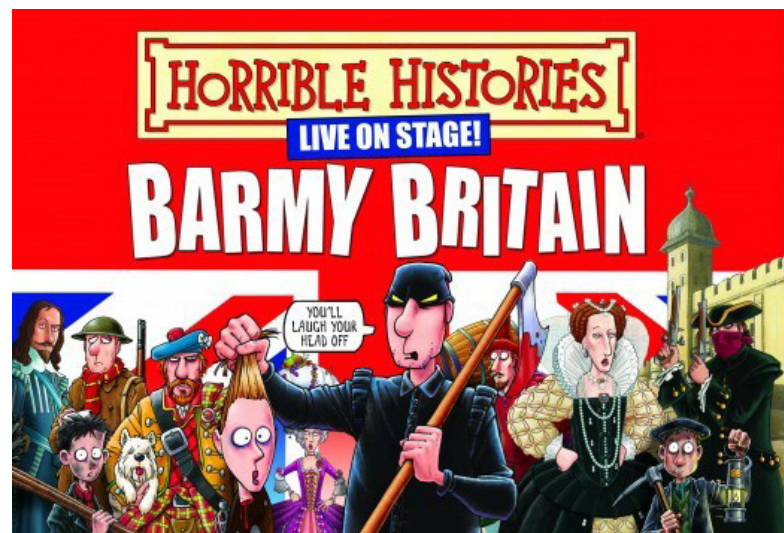
We couldn't resist the opportunity to take 60 of our younger students to the Horrible Histories live show at Chelmsford. The story of 2,000 years of British history passed before us using just 4 actors and some very imaginative staging. The highlight was the second half when they moved into 3D (4D if you include the water pistol aimed at a very enthusiastic audience). The inclusion of a bi-plane scattering poppies in front of us at the end of the World War One sketch was beautifully done. Cerys Bradshaw, one of our Year 7 students has described her view of the evening.

Mrs Hill, History Teacher

My Trip to Horrible Histories

On Wednesday 22 October we went to see Horrible Histories in Chelmsford. We all arrived at school later on that day, loaded onto the coach and then headed for the theatre. It was really busy when we arrived, everyone was excited trying to find their seats.

The story was really good and easy to follow. There were only 4 actors so they had to change characters but they were really good. When we got to the break everyone rushed out to get some glasses that you



had been told to collect.

The second half of the performance was so good! It was 3D and all of the objects came out at you. Everyone screamed when the dead lady came out of her coffin and into the audience.

I really enjoyed this performance and would definitely recommend it to other people.

Cerys Bradshaw 7T



HORRIBLE HISTORIES
CRUEL KINGS and MEAN QUEENS
TERRY DEARY

TERRIFYING TUDORS
Splats, hats and lots of RATS!
Terry Deary
Illustrated by Martin Brown

HORRIBLE HISTORIES
SCOTLAND
TERRY DEARY ILLUSTRATED BY MARTIN BROWN

HORRIBLE HISTORIES
MEASLY MIDDLE AGES
Splats, hats and lots of RATS!
Terry Deary
Illustrated by Martin Brown

HORRIBLE HISTORIES
TERRIFYING TUDORS
HEADS WILL ROLL
NINCOMPOOP!
NERD!
I'M SPEECHLESS
JOIN THE VIRTUAL WORLD
SEE BACK FOR DREADED DETAILS

HORRIBLE HISTORIES
WICKED WORDS
TERRY DEARY

HORRIBLE HISTORIES
THE MIDDLE AGES
JUST A LITTLE OFF THE TOP!
MUMMY KNOWS BEST!

"Working together, achieving together"

stanislavskiexperience



On Monday 10 November Annie Sutton from 'The Stanislavski Experience' came to visit our Year 11 and Year 13 students. These students are currently working on the devising unit of each course, where they have to create a piece of theatre for examination.

⚡ I wish the workshop could have been even longer! ⚡

Henry Fitch-Bartlett Year 11

Year 11's stimulus is 'Paint it Black' by The Rolling Stones. They have had to create a performance using this as a starting point and this must be performed in the style of Steven Berkoff. Annie Sutton has worked with Berkoff and is a specialist practitioner of his style. She is the co-writer of *Theatre in Practice: A Student's Guide* and has a vast amount of experience in performance, as well as working with young people on a variety of workshops and longer running projects. Our students had the opportunity

to work with Annie, looking at the style of Berkoff as well as getting to showcase their own work to be developed with her. The workshops were largely focused on the physicality of characters and Berkoff's use of the voice.

We feel that this workshop was not only a fun experience, but hugely beneficial for our students and has given them a deeper understanding of Berkoff's work that will hopefully show in their final performance marks!



"It enabled us to develop our current material and deepened our understanding of the practitioner." - Scarlett Perrin-Year 11

Year 13's performance is focused on the circus, in the style of theatre practitioner, Antonin Artaud. Artaud was a French playwright, poet, actor and director who had lived a troubled life suffering illness and an incapability of vocal expression. Therefore, much of Artaud's work is physical and our Year 13 students are enjoying exploring this style of theatre.

Working with Annie enabled them to develop their ideas for the direction of the piece as well as physicalising individual characters. Again, we hope that participating in this workshop will have a positive impact on our students' grades.

Miss White, Drama Teacher

“The workshop with Annie pushed me out of my comfort zone but showed me how letting go makes you a better actress. I found it enjoyable and learnt a lot of new techniques to help my confidence.”

Charlotte Kerrell, Year 13

“Working together, achieving together”



parentview

In October 2011 Ofsted launched Parent View, which is a facility for parents/carers to give their views about their child's school.

Parent View allows parents/carers to give their views about their child's school at any time of the year. It features 12 questions that cover a range of issues important to parents/carers, such as how well the school deals with bullying, the quality of teaching, whether the level of home learning given is appropriate and a final question of whether or not a parent would recommend the school. Once a small number of surveys are completed, the results for the school are visible in Parent View although individual

responses are not.

If you are a parent/ carer you simply need your email address and a password to register on the Parent View website at: <http://parentview.ofsted.gov.uk>. Once your account has been activated it only takes a few minutes to rate your child's school against the 12 questions.

Thank you for taking the time to give feedback about Notley High School & Braintree Sixth Form.



socialmedialinks

Below are the official social media sites for Notley High School & Braintree Sixth Form. Any other social media sites are not related to the school.

Notley High School

Facebook:

- Notley High School & Braintree Sixth Form
- Geography at Notley High School & Braintree Sixth Form
- Ski Notley

Twitter:

- Notley High School & Braintree Sixth Form
- Notley High School PE Department
- Notley High School English Department
- Notley High School Philosophy, Ethics & Religion Department
- Geography at Notley High & Braintree Sixth Form
- Notley CPD
- Braintree Sixth Form

Braintree Sixth Form

Facebook:

- Braintree Sixth Form Students
- Braintree Sixth Form Admissions
- Braintree Sixth Form Art Department
- Braintree Sixth Form Psychology Department
- Braintree Sixth Form Sociology Department
- Geography at Notley High School & Braintree Sixth Form


Twitter:

- Braintree Sixth Form Students
- Braintree Sixth Form Biology Department
- Braintree Sixth Form PE Department
- Braintree Arts Theatre
- Geography at Notley High School & Braintree Sixth Form







schoolwebsite

This has lots of key information about many aspects of school life. We would encourage all parents and carers to use our website regularly to keep up-to-date with all that is happening at Notley High School & Braintree Sixth Form.

We also have school Facebook and Twitter feeds for keeping up-to-date with information. These can be easily reached from our homepage or via the appropriate apps on smartphones.



Notley High School & Braintree Sixth Form



[Home](#) [News](#) [Information](#) [Curriculum](#) [School Life](#) [Teaching & Learning](#) [CPD](#) [Vacancies](#) [Contact](#)

Braintree Sixth Form Open Evening 2014

Harvey Payne - Essex County Champion!

KS4 Courses Information Booklets


Year 7 Bikeability Level 3 Training

Year 9 Rewards Trip

Venue for Year 11 Prom 2015

Essex Chronicle Interview Year 10

Thinking about a Career in Teaching?



Thinking about a Career in Teaching?


Please join us at our information evening on Wednesday 22nd October 2014, 7.00pm at Honywood Community Science School. For further information please click the download button below.

[read more ...](#)

Quick Links

- [Admissions Policy](#)
- [Exam Results](#)
- [Find the School](#)
- [Handbook for Parents and Carers](#)
- [Ofsted Report](#)
- [Parent View](#)
- [Pupil Premium](#)
- [School Governance](#)
- [Term Dates](#)
- [Welcome from the Head](#)

Latest Newsletter






[View previous newsletters](#)

Latest Letters Home

- [Activity Week 2015 Overview Letter \(October\)](#)
- [Year 7 Sailing Academy Residential Trip June 2015 Letter \(October\)](#)
- [Year 7 Day Trip to Boulogne 19th June 2015 Letter \(October\)](#)
- [Year 9 Bushcraft June 2015 Letter \(October\)](#)
- [Impact Day 5th November Letter \(October\)](#)
- [Work Experience Information Evening Letter \(October\)](#)
- [French Exchange 2015 Letter \(October\)](#)











[View previous letters](#)

Home Learning



[Show My Homework](#)

[Home Learning Timetables](#)



Home Access Plus

Parent Portal

Parents'/Carers' Evening Booking

School Calendar

Office 365

Lynda.com

ParentPay

Library System

School Policies

Vacancies

Current Job Vacancies

Curwen Print Study Centre

In October, Year 12 A level and IB students had the opportunity to visit the Curwen Print Study Centre near Cambridge. They were able to work with artist printmakers and use professional printmaking equipment. Extending their use of media and techniques, they returned with a variety of finished linocuts and etchings. These finished pieces have provided material for further sketchbook developments all contributing to the first unit of the course. Students were pleased to be able to display some of their work during our recent Open Evening and will be holding a full exhibition during the Arts Festival in June.

Curwen Print

Study Centre



Sophie Vaughan, AS Level Art student writes:

Our trip to the Curwen Print Studio was an educational, fun and messy experience. When taking on the first task of lino printing we all had a huge challenge to conquer which was being able to pull the beautiful old press all the way down without any assistance, (many of us, including myself, not succeeding).

Excluding the strength challenge, using the lino press was fun and gave us all some amazing results. Everyone had a go at layering colours and using the rollers to apply the sticky, bright, printing ink. We also blocked out certain sections of our lino blocks using paper shapes, creating some very colourful, interesting prints.

We got a rest from the physical challenge when we

experimented with the drypoint printing method. We all took a picture or drawing from our own work in our sketch books and scratched them into acetate with very sharp needles. We then rubbed ink on top of the engravings allowing the ink to sink into the tiny lines. We removed all the rest of the ink with cloth and then placed the acetate on a roller press with our paper.

After turning the huge wheel and removing our prints, we all got some amazing results once again. Everyone experimented with different colours and different compositions with their prints, creating some fantastically professional prints.

The techniques we learnt at the studio are ones we will never forget. With the help from the lovely ladies at Curwen we were all able to have a great day out, having fun and experimenting, while also producing some amazingly professional looking outcomes.

D of E Gold Assessment



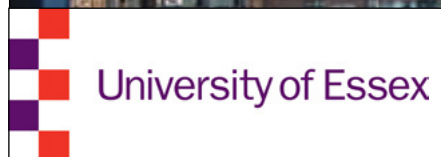
Photos: Staff on Trip

The green desert, that's what the locals call it. Mile upon mile of featureless moorland, undulating dunes of bog, heather and tussock grass. It is through this pathless wilderness that our intrepid students trudged, slowed by buffeting winds, hail and rain, the cruel remnants of hurricane Gonzalo. And yet through it all our team laughed and joked. A determined, resilient unyielding line of florescent orange snaking through the muted browns and greens of autumnal Wales. Not once did they complain, not once was giving up even countenanced and believe me when I say that many would have sought an easy way out and retreated to the warmth and safety of the minibus.

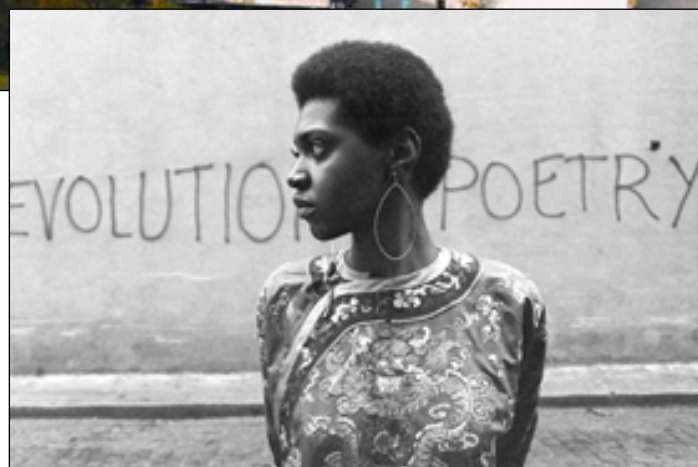
The assessor, himself a man of cheery disposition and a love of these wet and wild places, commented on the quality of their kit, their training, their time-keeping, their enthusiasm and their positivity. The group produced an assured display across all aspects of the expedition and were a credit to themselves and the sixth form. They have set a marker to which other groups must aspire, but may not reach, such was their quality.

We now look forward to reviewing the group's presentation and seeing them complete the other sections of the award so that they can collect their gold award.

Year 12 Sociology Trip to the University of Essex



A2 Sociology students took part in the 50th anniversary celebrations of the University of Essex on Thursday 6 November, by attending a one day conference on Sociology of the Media. They explored concepts including 'How powerful is The Media?' 'How does the Media influence politics?' and 'Does the Media reflect or instigate social change?' The students worked with Professor Pamela Cox to discuss the nature of audience control over the media and the process of pitching TV shows, before developing and presenting their own pitch. The winning pitch was put forward by Rebecca Elsey, who devised a programme called 'Student Swap' based on the idea of 'Wife Swap' but using different types of university students.



This was a successful day in which all students demonstrated excellent team working, communication and problem solving skills as well as experiencing university style lectures and seminars.

BSF Open Evening

We were pleased to welcome more visitors than ever to our Open Evening on Wednesday 12 November this year and we received some very positive feedback about their experiences.

A programme of musical and theatrical performances by our students contributed to a lively and enjoyable evening. Subject staff and students were available to provide advice about our IB and A level courses.



Photos: Mrs Stubbs

“Wonderful insight into the Sixth Form,”



“Friendly and positive staff,”





Very well organised,



Lots of useful information,



Great event,



The science area proved not to be for the squeamish as biology students demonstrated dissection techniques. Student governors Tony Upton and Charlotte Kerrell and Student Council representative Kirsty Reynolds addressed a packed theatre, along with members of the Sixth Form Leadership Team. Online applications for 2015/16 are now open via the website, with the first round of applications closing on 15 December.

Very informative and enjoyable,



"Working together, achieving together"

oncampus 49

Year 12 Impact Day (Roadster Event)

On Thursday 13 November, Year 12 students took part in a Roadster event, led by Essex Highways.

The focus of the day was road safety and awareness. Students participated in six different workshops run by Essex Police, Fire Service, Road Safety Officers, St John Ambulance and local driving schools. All students also had the chance to take to the roads themselves, driving dual controlled cars around the tennis courts!

At the end of the day, all students received a free copy of the Highway Code to assist them on their journey to becoming safe drivers. The students really enjoyed the day and learnt a great deal, as highlighted in this selection of comments from their evaluations:

'I learnt how to stay safe on the roads'

'You can get points for driving with drugs in your system even if it is only something like paracetamol'
'Holding your phone whilst driving, even if it is turned off, is an offence'

'Great to learn how to put someone in the recovery position'

'Driving isn't as bad as I thought!'

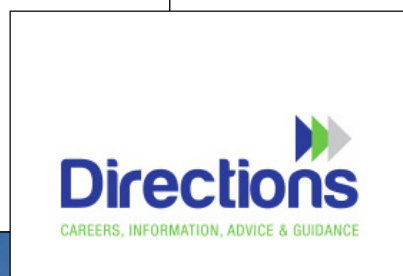
Particular thanks go to Saskia Woolgrove, a Year 13 student and St John Ambulance Sergeant who donned her uniform and joined the St John workshop. Saskia was able to contribute to the delivery of the session and gained invaluable experience relevant to her university application for medicine.

Thank you to all Year 12 students for their exemplary behaviour and sensitive responses throughout the day and to all the external providers who contributed both their time and expertise.



Year 11 Parents'/Carers' Progression Information Evening

In a new initiative for this year, Year 11 parents/carers were invited to a progression information evening, hosted by the sixth form. Representatives from Chelmsford College, The College at Braintree (Colchester Institute), Writtle College, the Directions Careers Service and Braintree Sixth Form provided a range of helpful information sessions updating parents/carers on the opportunities and courses available in the local area.



Visit from Van Lodenstein College

On Wednesday 15 October, Notley High School & Braintree Sixth Form welcomed 45 students from Van Lodenstein College, Netherlands. The Braintree Sixth Form IB students planned and co-ordinated a series of problem solving tasks for the students and supervised them brilliantly. Following this, the students and staff had a tour around the school, led by Year 10 students to allow them to experience school life in the UK. In the afternoon, the IB students facilitated a series of sports activities, including table tennis, badminton and basketball. At the end of the day the students involved in co-ordinating the day were thanked profusely for their efforts and it was clear that all students involved had really enjoyed their experience.



After their hugely enjoyable and successful production of 'ALADDIN' Pantaloons return to Braintree Arts Theatre with a new, fun stuffed and imaginative show. 'PUSS IN BOOTS' is packed with their well-loved blend of excitement, laughs, songs, dance and audience participation.

Fun for all ages is guaranteed whether it's at one of the five matinees or three evening shows.

Based on a traditional story of a penniless Miller's Son who inherits a magical talking cat and sets off on a wonderful adventure, the tale is given a modern twist and lots of surprises. There is something for everyone in this unique production so be prepared to 'BOO' the baddie, 'CHEER' the hero, 'AAAAH' at the love scenes and shout, 'ALLO VERA' to the mad, lovable Dame.

You'll laugh, scream, yell 'behind you' and 'oh, no you don't', sing along and do the actions.

Oh, and there's a few secrets you'll discover as the show goes on but shhhh about those for now.

Wow and golly-gosh, it's going to be FUN!

17 - 24 January 2015

braintreeartstheatre

Spring - Summer 2015



twitter.com/BATheatre
facebook.com/braintreeartstheatre

www.braintreeartstheatre.com
Box Office: 01376 556 354

braintreearts theatre

Essex's Newest Community Theatre

- Live Music
- Drama
- Cabaret
- Comedy
- Dance
- Children's Theatre

Available For Private Hire

Box Office 01376 556 354

Monday- Friday: 11am- 4pm

www.braintreeartstheatre.com

**Notley Road, Braintree
Essex CM7 1WY**

Facebook: [braintreeartstheatre](https://www.facebook.com/braintreeartstheatre)

Twitter: @BATheatre

