Law Curriculum Overview Year 13

Tort Law – Teacher 1				
What are we learning?	**What knowledge, understanding and skills will we gain?**	**What does mastery look like?**	**How does this build on prior learning?**	**What additional resources are available?**
Civil law: the rules of Tort law, principles of liability, liability in negligence Civil law; Tort, occupiers' liability, defences and remedies.	Knowledge: Occupiers' liability claims, lawful visitors and trespassers, defences to a claim; volenti, contributory negligence, warning notices and remedies to a successful claim. defences to a negligence claim. Understanding: Students will develop an understanding of the tort of occupier's liability; they will be able to differentiate and apply the correct law to the different type of visitor. Students will understand the different defences available within a negligence and occupiers liability claim, they will understand which defences are suitable in different situations. Students will understand the different remedies available to a civil claim, what the intention of a claim are and how they would be enforced through the courts. Skills: Students will be able to explain the law within these topics and to support their explanations with case authority. Students will be able to distinguish the different types of tort and defences within an exam question to apply the appropriate area of law. Students will begin development on their first 30mark exam questions utilising the ILAC structure.	Students working independently to learn the subject matter covered. Students being able to explain the law. An ability to evaluate legal practices. Students will be able to reflect on their work produced and actively engage with the feedback. Students will utilise the ILAC structure to apply the law to a scenario exam question. Students will reflect on their mock exam and plan to remedy and improve errors made.	Students will build on their understanding of the civil law and how a claim would proceed through court. Students will build on their use of the ILAC structure to support them in answering an extended scenario-based exam question.	AQA A level Law - For A level Year 1 and AS - Jaqueline Martin/Nicholas Price (Hodder Education) https://www.parliament.uk/ https://www.gov.uk/ http://www.elawresources.co.uk/ https://www.aqa.org.uk/subje cts/law/as-and-a-level/law-7161/assessment-resources

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
Nuisance and the escape of dangerous things, vicarious liability, defences and remedies.	Knowledge: Nuisance and the escape of dangerous things; private nuisance claims, defences, Rylands v Fletcher, defences. Vicarious liability; testing employment status, acting in the course of employment. Students must know what sanctions and remedies exist in this area of English law. Remedy knowledge of compensatory damages; pecuniary and nonpecuniary, special and general. Discuss high profile cases which the students are familiar with. Understanding: Students will understand the law covering claims over nuisance and the escape of dangerous things, they will be able to apply the correct law and case authority. Students will understand the different elements of a claim under vicarious liability, the tests that must be satisfied for a successful claim and the case law that supports their application. Skills: Students will be able to define the law and apply it to scenario questions using the ILAC structure. Exam practice and exam question skills. Application questions, preparation for 30mark questions in final exams. Revision skills to be able to condense case law and legal points into manageable chunks.	Students working independently to learn the subject matter covered. Students being able to explain the law. An ability to evaluate legal practices. Students will be able to reflect on their work produced and actively engage with the feedback. Students will utilise the ILAC structure to apply the law to a scenario exam question.	Students will build on their prior knowledge and understanding of Tort law to support their understanding of the A2 course material.	AQA A level Law - For A level Year 1 and AS - Jaqueline Martin/Nicholas Price (Hodder Education) AQA A level Law - For A level Year 2 - Jaqueline Martin/Nicholas Price/ Richard Wortley (Hodder Education) My revision Notes - AQA Law - Peter Darwant/Ian Yule Revision Express - A level Study Guide/ As and A2 in One Book (Law) https://www.gov.uk/ http://www.elawresources.co.uk/

Human Rights Law – Teacher 2

What are we learning?	What knowledge, understanding and skills will we gain?	What does mastery look like?	How does this build on prior learning?	What additional resources are available?
An understanding of Human Right Articles which impact English Law	**Knowledge:** Article 2 Right to Life; Article 5 Right to liberty; Article 8 Right to Private Life; Article 10 Freedom of Expression; Article 11 Freedom of Assembly. Students also need to know how English law is compliant with the above-mentioned Articles and how the courts enforce Article breaches by the nation state or by an individual. **Understanding:** Students will understand the elements of the specific Articles in question. Students will also be able to identify supporting cases that confirm the points of law concerned within each Article. Students will then be able to apply their knowledge of the Articles to the scenario presented. **Skills:** Exam practice and exam question skills. Application questions, preparation for extended questions in final exams. Develop ability to identify and apply appropriate law which is relevant to the demands of the exam question.	Students verbalising responses which correctly relate a specific Article and its meaning to a context scenario. Students verbalising explanations that explain how a violation of an article has occurred in the scenario at hand. Students identifying correct cases that support a point of law for the Article scenario at hand. Written submissions that follow the appropriate structure that shows the correct theory, points of law and case material for an offense which is then applied to the case at hand. The ability to confirm if a violation has occurred and why. An ability to relate the Article to current English law to examine compliance and non-compliance. An ability to relate how the courts enforce HR violations in English Law.	Students are expected to be able to look at English law and the principles learnt from this, to confirm how the law complies with the Article in question.	AQA A level Law For Year 2 Jacqueline Martin, Nicholas Price, Richard Wortley "Hodder Education" "Human Rights for AQA A level Law" Sally Russell http://www.elawresources.co.uk/ https://www.aqa.org.uk/subjects/law/as-and-alevel/law-7162/assessmentresources https://www.thestudentroom.co.uk/showthread.php?t=3200921

An understanding of Human Right are enforced in English Law	**Knowledge:** Students will learn how the ECHR is enforced through UK law under the Human Rights Act and actions which can be taken if a persons rights are breached. **Understanding:** Students will understand the elements of the specific Articles in question. Students will also be able to identify supporting cases that confirm the points of law concerned within each Article. Students will then be able to apply their knowledge of the Articles to the scenario presented. **Skills:** Exam practice and exam question skills. Application questions, preparation for extended questions in final exams. Develop ability to identify and apply appropriate law which is relevant to the demands of the exam question.	Students verbalising responses which correctly relate a specific Article and its meaning to a context scenario. Students verbalising explanations that explain how a violation of an article has occurred in the scenario at hand. Students identifying correct cases that support a point of law for the Article scenario at hand. Written submissions that follow the appropriate structure that shows the correct theory, points of law and case material for an offense which is then applied to the case at hand. The ability to confirm if a violation has occurred and why. An ability to relate the Article to current English law to examine compliance and non-compliance. An ability to relate how the courts enforce HR violations in English Law.	Students are expected to be able to look at English law and the principles learnt from this, to confirm how the law complies with the Article in question.	AQA A level Law For Year 2 Jacqueline Martin, Nicholas Price, Richard Wortley "Hodder Education" "Human Rights for AQA A level Law" Sally Russell http://www.elawresources.co.uk/ https://www.aqa.org.uk/subjects/law/as-and-alevel/law-7162/assessmentresources https://www.thestudentroom.co.uk/showthread.php?t=3200921

Concepts of Law – Teacher 1 and 2				
What are we learning?	**What knowledge, understanding and skills will we gain?**	**What does mastery look like?**	**How does this build on prior learning?**	**What additional resources are available?**
An understanding of the Nature of Law including Law and Society; Law and Morality & Law and Justice	**Knowledge:** The role that law plays in society; the effect of law on enforceable rights; the meaning of fault. Law and morality including how laws attempt to uphold morality and the conflict that this causes. Law and justice including theories of justice and how these impact on law creation in English Law. **Understanding**: Students will learn appropriate theories of morality, justice the Hart Devlin debate. They will also examine conflicting interests and how the courts attempt to resolve these. From this, students will be able to exempla current laws and explain how these concepts play out within them. **Skills**: Exam practice and exam question skills. Application questions, preparation for extended questions in final exams. Develop ability to identify and apply appropriate law which is relevant to the demands of the exam question.	Students will be able to verbalise responses which correctly explain the concepts studied. Students will explain how the concepts are applied within English law and support this with examples. Written submissions confirm the verbal comprehension and follow a logical legal argument based upon the context set. An ability to identify the positive and negative issues related to Nature of the Law principles in question.	Students are expected to be able to look at English law and the principles learnt and from this confirm: What conflicting interest exist and how the law attempts to balance these. What differing levels of fault must be proven within English law to prove “fault”. How have theories of justice shaped our laws?	AQA A level Law For Year 2 Jacqueline Martin, Nicholas Price, Richard Wortley “Hodder Education” http://www.elawresources.co.uk/ My revision Notes - AQA Law - Peter Darwant/Ian Yule Revision Express - A level Study Guide/ As and A2 in One Book (Law)