

## **Pupil Premium Grant**

### **Introduction**

The Pupil Premium grant is additional funding given to schools so that they can support their disadvantaged students and close the attainment gap between them and their peers. The Pupil Premium grant has remained unchanged for the academic year 2017-18, with secondary schools attracting £935 per disadvantaged child (DfE website October 2017). Schools will also receive £1900 for each looked-after student, although this money will be spent in consultation with the child's Local Authority Virtual Headteacher.

### **Aims of the Pupil Premium Grant**

- To increase social mobility
- To enable students from disadvantaged backgrounds to get to top universities
- To reduce the national gap between the highest and lowest attainment

### **Context**

- The Pupil Premium was introduced in April 2011 and is allocated to schools to work with students who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM').
- Each of these students will attract £935 in 2018-19.
- Schools also receive funding for children who have been in Local Authority care for 1 day or more, and children of service personnel.
- Schools will have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for the most disadvantaged students.
- Schools and local authorities are urged to encourage parents/carers to register their child as eligible for FSM so that each school receives their maximum Pupil Premium entitlement. This may become more relevant if universal free school meals in Reception to Year 2 discourage parents/carers from registering for FSM.

Further details can be found at:

<https://www.gov.uk/pupil-premium-information-for-schools-and-alternative-provision-settings>

Every Autumn, this document and further internal documents will be updated, reviewed by the Governing Body and shared on the school website. There is also a copy of a letter about Project Aspire which aims to address specific needs of Children-in-Care and students eligible for Free School Meals.

## Key Stage 4

### Year 11 Pupil Premium Headlines

Over recent years, we have been pleased to see the progress of our disadvantaged students improve and the gaps with other students reduce. Our Ofsted report of March 2016 commended us on our use of the Pupil Premium funding, saying:

*The progress that disadvantaged pupils make has improved markedly in the past two years. Pupils currently in school are making good progress, in many cases the same or better than their peers. This is because of your skilful use of pupil premium funding. For example, you are rightly proud of the highly effective literacy support that these pupils receive. This has led to a significant increase in their reading ages.*

### Headline measures (Data taken from 4Matrix data analysis tool)

|                               | Non<br>DA<br>2016 | DA<br>2016<br>(39) | 2016<br>Gap | Non<br>DA<br>2017 | DA<br>2017<br>(49) | 2017<br>Gap | Non<br>DA<br>2018 | DA<br>2018<br>(38) | 2018<br>Gap |
|-------------------------------|-------------------|--------------------|-------------|-------------------|--------------------|-------------|-------------------|--------------------|-------------|
| C/4+ in<br>English &<br>Maths | 64%               | 44%                | -20%        | 70%               | 49%                | -21%        | 69%               | 50%                | -19%        |
| Attainment 8<br>measure       | 52.28             | 41.12              | -11.16      | 48.26             | 37.88              | -10.74      | 47.65             | 41.53              | -6.13       |
| Progress 8<br>Measures        | -0.15             | -0.65              | -0.50       | -0.1              | -0.64              | -0.54       | -0.07             | -0.36              | -0.29       |
| EBacc 4+<br>qualification     | 21%               | 10%                | -11%        | 16%               | 6%                 | -10%        | 20%               | 21%                | +1%         |

As a school, we had success in closing the gap between our disadvantaged and other students in terms of both attainment and progress. We are particularly pleased that there was no gap in the EBacc measure between disadvantaged and other students.

A significant proportion of our Pupil Premium Grant is used to support the delivery of Quality First Teaching in classes, through excellent CPD provision for teachers and learning mentors. The Education Endowment Fund (EEF) which summarizes key research has found that “improving teaching quality generally leads to greater improvements”.<sup>1</sup>

<sup>1</sup>[https://educationendowmentfoundation.org.uk/public/files/Annual\\_Reports/EEF\\_Attainment\\_Gap\\_Report\\_2018\\_-\\_print.pdf](https://educationendowmentfoundation.org.uk/public/files/Annual_Reports/EEF_Attainment_Gap_Report_2018_-_print.pdf)

Additionally, targeted small group and one-to-one interventions have the potential for the largest immediate impact on attainment and so the grant is used to deploy learning mentors widely in lessons in school: “when properly trained and supported, teaching assistants working in structured ways with small groups can boost pupils’ progress.”<sup>2</sup> Interventions have taken place to address literacy and numeracy issues as well as boost self-esteem and reduce anxiety involving external agencies.

Finally, the Sutton Trust has found that in closing the gap and encouraging social mobility, “the role of schools as places of cultural and social as well as academic learning has become even more critical [...] schools’ pupil premium money could be used for enrichment vouchers to offer middle class experiences to those who actually need them most.”<sup>3</sup> Therefore we use the Pupil Premium Grant to provide students with enrichment opportunities via the *Project Aspire* such as school trips and music lessons. Pupil Premium is also used to ensure students have the equipment and resources they need to thrive at school.

**Some notable individual successes include:**

**Key Stage 5 Headlines:**

16 – 18 performance table measures now include analysis of the progress of disadvantaged students. Braintree Sixth Form has an excellent track record of enabling all students to achieve and progress to further and higher education. The progress of the disadvantaged students in the sixth form is particularly pleasing. Academic results for the disadvantaged cohort continue to be stronger than the rest of the cohort as shown below:

Academic Cohort and Results Data:

|  | 2017<br>All cohort | 2017<br>DA cohort | 2018<br>All cohort | 2018<br>DA cohort |
|--|--------------------|-------------------|--------------------|-------------------|
| Cohort Size                                | 133                | 11                | 105                | 6                 |
| Average point score (APS) as A-level grade | C-                 | C+                | C+                 | C+                |
| APS per academic entry                     | 27.19              | 32.80             | 32.78              | 32.44             |

One DA student sat the IB. She scored 32 points. The cohort average IB score was 31

Specific queries relating to the Pupil Premium Grant should be addressed to Dr C Cusick, Deputy Headteacher.

<sup>2</sup>[https://educationendowmentfoundation.org.uk/public/files/Annual\\_Reports/EEF\\_Attainment\\_Gap\\_Report\\_2018\\_-\\_print.pdf](https://educationendowmentfoundation.org.uk/public/files/Annual_Reports/EEF_Attainment_Gap_Report_2018_-_print.pdf)

<sup>3</sup> <https://www.suttontrust.com/newsarchive/creating-cultural-capital/>